



PREPARATION. 1) READ technique (left column) ; 2) READ Bad & Good examples. BE CLEAR on writing structure

| | A PARAGRAPH | EXAMPLE |
|--------------------|--|--|
| POINT | <p>A statement/broad point directly related to the question asked.</p> <ul style="list-style-type: none"> • <i>Begins the paragraph</i> • <i>General</i> • <i>Short/concise</i> |  |
| EXPLANATION | <p>The reasons why you make the above statement.</p> <ul style="list-style-type: none"> • <i>Precise explanations</i> • <i>Usually the bulk of the paragraph</i> • <i>NOTE there may be several reasons (you can signpost with “Firstly, secondly, etc)</i> | <p>Amelia competed for her Southern Hockey trials for her home county of Gloucestershire in 2021. She is a level 2 instructor in the English football Association. Amelia is an excellent all round sportswoman. She coaches under 9 girls football. She began show jumping at the age of 14 and competed locally at the age of 20 coming second on two occasions. She will be attempting trials for the England Olympic squad in hockey next month. She coached football for her local parish church.</p> |
| EXAMPLES: | <p>Examples to back up your explanation</p> <ul style="list-style-type: none"> • <i>Actual examples (NOT hypothetical)</i> • <i>Up to date as possible</i> <p>Note: The statement should ALWAYS head the paragraph but the <i>explanation & examples are often mixed.</i></p> |  <p>Amelia is an excellent all round sportswoman. <u>Firstly</u>, she plays Hockey for her home county of Gloucestershire having competed in the Southern England finals in 2021. She will be attempting trials for the England Olympic Squad next month. <u>Secondly</u>, in her spare time she is an experienced horse rider. <i>Amelia began show jumping at the age of 14 and competed locally at the age of 20.coming second on two occasions.</i> <u>Thirdly</u>, she coaches under 9’s girls soccer for her parish church and is qualified level 2 instructor by the English football Association.</p> |

TASK 1

Read the article below AND using any other research summarise the main arguments to lower the voting age to 16 *in the following tables* (put examples to support your points in red/green):

It is ESSENTIAL you USE the structure shown in the previous page

[Tip: you are not expected to understand all the issues or terminology in your research but it would be helpful if you made of list of terms you do not understand and bring them to class]

Elections & Voting Explained

(Taken from <http://www.britpolitics.co.uk/uk-elections-16-vote-democracy>)

Should the voting age be lowered to 16?

Optional additional reading:

1. *General election 2017: Theresa May rules out votes at 16*, The BBC
(<http://www.bbc.co.uk/news/election-2017-39915483>)
2. *Why voting age should be lowered to 16*, The Economist
(<http://www.economist.com/news/leaders/21716030-young-voters-are-becoming-disillusioned-elections-catch-them-early-and-teach-them-value>)

ARGUMENTS FOR LOWERING THE VOTING AGE

1)

2)

3)

ARGUMENTS AGAINST LOWERING THE VOTING AGE

1)

2)

3)

TASK 3

Take the online Political Compass Quiz Test to see where you are on the Political spectrum

www.politicalcompass.org

TASK 4

Using the internet research the composition of the House of Commons after the 2019 General election results

- *How many MPs are there?*
- *What parties are represented there?*
- *How many seats do they each hold?*

| PARTY | Number of Seats |
|-------|-----------------|
| | |