



Hereford
SIXTH FORM COLLEGE

2021
Prospectus

Key Dates

APPLICATIONS

Online applications for 2021 entry will be accepted from October 2020 through to 12th February 2021.

OPEN EVENTS

Wednesday 21st October 2020
5.30pm - 8.30pm

Saturday 6th February 2021
9.30am - 12.30pm

Thursday 22nd April 2021
5.30pm - 7.30pm

GCSE RESULTS DAY

26th August 2021

ENROLMENT

1st and 2nd September 2021

INTERVIEWS

Your interview will be held after the College has received your application; this tends to be between February and June.

TASTER DAYS

We will invite you to one of these taster days to experience courses and College life.

Year 11- January 2021

Year 10 - July 2021





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Hereford Sixth Form College

Welcome

PETER COOPER
Principal



I AM DELIGHTED THAT YOU ARE CONSIDERING APPLYING TO OUR COLLEGE. WE ARE VERY PROUD OF THE WAY OUR STUDENTS DEVELOP, ARE SUPPORTED AND CHALLENGED, AND ACHIEVE SO WELL AND WE HOPE THAT YOU WILL CHOOSE TO BE PART OF OUR SUCCESS STORY TOO.

As the College's Principal, I am honoured to work with a team of outstanding teachers and support staff to ensure that our students get the best possible experience and opportunities. We achieve outstanding results and the performance of our top students compares favourably with those students at any state or private school in the country. We are a College for all abilities and aptitudes and we are equally as proud of our students who aim to improve their GCSEs and we have seen our success in this area become one of the best in the country.

Facilities are first rate and teaching by experts helps you to learn to take

responsibility for your own learning and enjoy your courses. We are dedicated to preparing you with essential skills and knowledge to maximise your career opportunities, within classrooms and beyond. A higher than average number of our students progress to Oxbridge/ Russell Group universities and competitive apprenticeships/ employment. We also encourage you to participate in an array of enrichment activities, unrivalled in the area, including sports, drama, music and student debates. There really is something for everyone and whether you are a seasoned performer in sport, music, drama or another activity or just a beginner, we will encourage you.

Hereford Sixth Form College is the bridge between school and your future, where you will develop into a well-rounded member of society in a caring and vibrant community. We pride ourselves on providing an outstanding sixth form experience, whether studying A Levels or vocational/applied subjects. Our aim is to help you develop your interests, gain valuable life knowledge and skills and fully achieve your potential through your chosen subjects.

I look forward to welcoming you to the College.

College Expectations

AS A STUDENT OF HEREFORD SIXTH FORM COLLEGE WE EXPECT YOU TO:

- See classroom attendance as your highest priority and attend punctually all timetabled activities including enrichment activities and appointments with personal tutors.
- Account clearly for any absences or lateness when challenged sensitively and give an explanation at the end of the lesson or another convenient time.
- Complete all work by agreed deadlines and to the best of your ability.
- Take responsibility for your learning and participate actively in all learning activities including the review processes.
- Seek help when you need it and take advantage of the support offered.
- Co-operate with College staff and maintain socially acceptable standards of behaviour.
- Play an active part in Equality and Diversity issues by, for example:
 - not using foul or abusive language or language with any sexist, homophobic, racist or otherwise discriminatory connotation;
 - respecting the rights of others;
 - refusing to take part in behaviour that degrades others - including all forms of bullying;
 - challenging and reporting inappropriate behaviour.
- Involve yourself in wider College activities (e.g. sport, music, drama, debating, volunteering, work experience, subject enrichment, etc.).
- Help to make Hereford Sixth Form College a safe and pleasant place for all.

WHAT YOU CAN EXPECT FROM US:

We aim to provide an environment in which you can best achieve your personal goals. At all stages in your College career you may expect full consideration to be given to your personal circumstances. We hope and expect that you will, in turn, behave responsibly and thoughtfully, and make your own contribution to the well-being of the College and the standing it has in the wider community.

We take seriously any issues raised by students, parents and by others about any aspect of the College. If we are not able to solve the problem satisfactorily, there is a formal complaints procedure, details of which can be obtained from the College Reception.



**WE AIM TO PROVIDE AN ENVIRONMENT IN WHICH
YOU CAN BEST ACHIEVE YOUR PERSONAL GOALS.**

Well-Being

AT HEREFORD SIXTH FORM COLLEGE WE PLACE GREAT EMPHASIS ON SUPPORTING AND GUIDING YOU PERSONALLY AND ACADEMICALLY. YOUR PROGRESS AND WELL-BEING ARE IMPORTANT TO US AND WE WILL DO EVERYTHING WE CAN TO TRY TO ENSURE THAT YOU MAKE YOUR TIME HERE AS ENJOYABLE AND PRODUCTIVE AS POSSIBLE. THERE ARE ALWAYS PEOPLE READY TO LISTEN AND PROVIDE PRACTICAL HELP.



COUNSELLING

Confidential counselling is available for all students. Talking things over with a Counsellor either as a one-off, or over a number of sessions, can help you to find new ways of dealing with problems, without being judged or told what to do. You might want to talk about College, family life, relationships, feelings of worry, stress or anxiety or about anything that is causing difficulty in your life, however big or small.

If you would like to see a Counsellor you can drop in without an appointment during the lunch break, or you can make an appointment by e-mail, by telephone or by asking a tutor.

CHAPLAINCY

Through the Chaplaincy we aim to provide you with space and time for reflection and renewal, and opportunities for worship, fellowship, celebration and social action, as well as grappling with the key issues of the day.

The Chaplain's principal role is to be freely available to all students of any faith or of none, to offer help and advice, support and encouragement. This may be especially helpful at difficult or challenging times when you may have particular problems or concerns you would like to discuss, and these do not need to be limited to spiritual matters only.

If you would like to see the Chaplain, you can drop in without an appointment or you can make an appointment by e-mail.

PRAYER ROOM

A classroom is available for prayer, meditation and reflection for students of all faiths.

STUDENT WELL-BEING ADVISER

Our Well-Being Adviser provides confidential information, advice and support on any personal issues.

Drop-in sessions run four days a week without the need for an appointment.

PHYSICAL WELL-BEING MANAGER

Our Physical Well Being Manager offers general well being advice upon topics such as nutrition, sleep, weight management and help to become physically active.

We also offer services on how to manage and improve your mental health through exercise.

THE SANCTUARY

The Sanctuary is a peaceful space in the Well-Being Centre where students can sit quietly when they need a few minutes of calm during the busy College day.

Student Support

STUDENT SUPPORT TEAM

The Student Support Team help with general problems and enquiries. They also distribute meal vouchers and deal with lost property. They will assist you if you feel unwell or require first aid.

EQUALITY & DIVERSITY

Our aim is to advance equality, tackle discrimination and foster good relations in the wider community.

There are a number of characteristics, protected by the Equality Act 2010. We know these as **REGARDS**.

Race and ethnicity, **E**conomic or social background, **G**ender, transgender, pregnancy, parenting, marital status, **A**ge, **R**eligion or belief, **D**isability and **S**exual orientation.

Students can talk to their Personal Tutor, Director of Studies or the Well-Being Centre about any concerns regarding equality. In 2016 we came 24th out of 600 organisations nationally for achieving Investors in Diversity Stage 2 Award. This recognised our ongoing commitment to the principles of equality, diversity and inclusion in order to create a culture of openness and acceptance.

PASTORAL SUPPORT

The Pastoral Support at Hereford Sixth Form College is a great strength and helps supports students throughout their time at the College. All students are allocated a Personal Tutor who will oversee their welfare and academic progress. For more information, please see page 6.

You will receive comprehensive information outlining College procedures when you start your courses.

SAFEGUARDING

Hereford Sixth Form College is committed to safeguarding and promoting the welfare of its students and staff and expects all members of the College to share this commitment. Hereford Sixth Form College is concerned that all students remain safe and free from harm and we are committed to playing a full and active part in the multi-agency response to safeguarding concerns.

The College has detailed safeguarding and child protection policies and procedures which are reviewed annually by the College's Governing Body and can be accessed via the College website or on request from Reception.



Tutorial Support

ON ENTRY TO THE COLLEGE YOU WILL BE ALLOCATED A PERSONAL TUTOR WHO WILL BE A DEDICATED MEMBER OF STAFF WHO WILL OVERSEE YOUR WELFARE AND ACADEMIC PROGRESS. IN ADDITION TO TIMETABLED TUTORIAL SESSIONS, YOU WILL HAVE ONE TO ONE PROGRESS REVIEWS SCHEDULED DURING THE YEAR AND YOU WILL ALSO BE ABLE TO ARRANGE TO SEE YOUR TUTOR IN THE TUTORIAL HUB WHENEVER YOU REQUIRE THEIR SUPPORT OR ADVICE. YOUR TUTOR WILL ALSO HELP YOU TO DEVELOP YOUR PLANS ABOUT WHAT YOU WANT TO DO AFTER LEAVING COLLEGE AND WILL SUPPORT YOU WITH ACHIEVING THEM.

The Personal Tutors are managed by Directors of Studies. Their role is to co-ordinate the work of the Personal Tutors, oversee student programmes and progress and to provide personal welfare and safeguarding support.

Parents who wish to see a Personal Tutor or Director of Studies, or a member of the Careers Department on behalf of their son or daughter, may arrange a meeting through the College Reception.

PROGRESS REVIEW EVENINGS

There are regular Progress Review Evenings at which parents are invited to discuss individual student progress with their Subject Tutors and Personal Tutors, where advice on careers and higher education is given. Details are included in the Student Handbook & Academic Diary and the Parents' Handbook.

TUTORIAL PROGRAMME

The Tutorial Programme is delivered through sessions that will provide you with valuable information and important advice about the College, studying, careers and life skills.

The topics covered in these sessions include:

- Internet Safety,
- Alcohol & Drug Awareness
- Emotional Well-Being
- Sexual Health
- Exam Anxiety
- Healthy Living
- Study Skills



Learning Support

THE COLLEGE WELCOMES APPLICATIONS FROM STUDENTS WITH A LEARNING DIFFICULTY, DISABILITY OR MEDICAL CONDITION AND DISCLOSING SUCH INFORMATION DOES NOT AFFECT YOUR APPLICATION.

We would encourage you to indicate on the application form that you have additional support needs. We can then discuss your support requirements with you.

Our dedicated and highly qualified Learning Support team offers services and support for students with specific learning difficulties, disabilities and long term conditions. They will assess students and arrange appropriate examination access arrangements and support to enable students to achieve their individual learning goals.

ARRANGEMENTS CAN INCLUDE:

- extra time
- word processing
- a reader/computer reader
- a scribe
- coloured paper

EXTERNAL SUPPORT

We have a range of external contacts. For example, if you have a hearing or visual impairment we can organise specialist help.

STUDY SKILLS

Study Skills sessions are offered to all students at College. These sessions aim to support you if you would like to develop good study habits and manage your own learning.

Study support will be tailored to meet your individual needs and can include:

- examination and revision skills.
- prioritising and organising work.
- communicating your needs to subject tutors.
- transition advice to university, work or further education after College.

REFERRALS

Students are encouraged to speak to a tutor if they feel they would like to be referred to Learning Support. If you would like to discuss your Learning Support needs, please ask to speak to:

Ann Snee, Head of Learning Support.



Finance & Travel

16-19 BURSARY FUND FOR FINANCIAL HARDSHIP

If you have difficulty meeting costs relating to your studies, e.g., books, equipment, transport, trips and visits, you may apply for financial assistance. The fund is means-tested, and you will be required to provide documentary evidence of your financial circumstances in order to qualify. The Student Finance Officer will deal with all cases in a confidential manner.

Students who are 'looked after', care leavers, or personally in receipt of Income Support or Universal Credit and disabled young people in receipt of both Employment Support and Disability Living Allowance may qualify for the full Bursary (currently £1,200).

Full details can be found on the College website at www.hereford.ac.uk/supporting-you/financial-support.

EDUCATION MAINTENANCE ALLOWANCE

Currently this is available to students **whose usual address is in Wales** and whose household income is £20,817 per annum or less if there is one dependent child or £23,077 per annum or less if there are two or more dependent children. Payments of up to £30 per week are paid fortnightly into the student's bank account and are dependant on attendance at all lessons.

Full details of how to apply can be found at www.studentfinancewales.co.uk.

COLLEGE FUND

We invite parents to make a voluntary contribution of £75 to the College Fund. The fund is used to contribute to activities that are not funded centrally and to support students in hardship who do not qualify for help from the 16-19 Bursary Fund. It is also used to support some student facilities. The executor is the Principal acting on behalf of the Governing Body.

EXAMINATIONS

No charge is made for examination entries in subjects that you are following as part of your College course unless you fail to achieve certain minimum standards of work and attendance during your period of time in the College. Further details can be found on our website.





FIELD TRIPS

All visits are organised by departments and expenditure arising on particular courses is outlined in the course information. Students who have difficulty attending compulsory day visits or residential field courses, because of financial hardship, may be supported through the Student Bursary or College Funds depending on their individual circumstances. Students should contact the Student Finance Officer to discuss support available.

FEES

Tuition fees are not payable if you have ordinarily been resident in the United Kingdom for the previous three years (for reasons other than full-time study) and if you are under the age of 19 at the commencement of your course.

Students aged 16-19 from overseas are currently exempt from fees provided that:

- you are a holder of a full British Citizen passport or are accompanying parents who are holders of full British Citizen passports; or
- you are a dependant of teachers on exchange schemes; or
- you have other Rights of Abode or are accompanying parents who have other Rights of Abode; or
- you are an EU national (or a dependant of EU nationals) and have been ordinarily resident in the EEA (European Economic Area) for the previous three years (for reason other than full-time study).

If you are an overseas student who does not meet any of the criteria, you should contact the College for further information.

TRAVELLING TO COLLEGE

We are committed to enabling all students who want to study at Hereford Sixth Form College to travel here with ease. Whether you travel by foot, bike, bus or train, we are easily accessible from across the region. Please see page 85 for further details.

TRANSPORT PASSES

Travel Passes are available for students whose resident address is more than three miles from the College. Students can apply for a train or bus pass by submitting a completed application form through the Herefordshire Council website. For further information on costs and available services, please visit our website.

PARKING

Due to a shortage of car parking space, you must not bring a car onto the campus. Parking is available at Aylestone Park, at the bottom of Aylestone Hill as you enter Hereford from Worcester. Permits are available from the College Reception and these must be displayed when the vehicle is parked.

Study Support



LIBRARY

The Library is a busy, vibrant resource centre at the heart of the College. It is staffed by a team of experienced and approachable librarians who are always on hand to help you find the information you need.

It offers a wide range of resources to support your studies and a fiction collection for your leisure reading. Resources include books, ebooks, DVDs, journals, magazines and newspapers, most of which may be borrowed using your College ID card.

The Library subscribes to a number of online resources which are available via the College's Virtual Learning Environment (VLE). These include general reference resources, various newspaper and magazine archives, JSTOR (a database of academic journals) and a broad selection of subject specific resources.

Additional facilities include black and white and colour printers, scanners and copiers, laminating and binding facilities and the Library shop, which stocks a wide range of stationery and equipment at very competitive prices.

IT SERVICES

The College offers you access to over 1000 computers, laptops and tablets. These are available to all departments across the College campus, in the Library, and in Study Spaces.

You will have access to an Office 365 account and this will give you a licence for Office products whilst you are studying at the College. Your account will give you free access to our VLE plus a range of Office 365 apps such as Microsoft Teams, Outlook, OneDrive, OneNote, Stream, Word, Excel and PowerPoint.

You will have an e-mail account and 1Tb of storage. This is accessible from anywhere with an internet connection.

The College has ample bandwidth for a fast Internet connection. We also offer public WiFi for you to connect your personal devices.

A number of self-service lockers that can be used to charge your electronic devices are available.

STUDY SPACES

Various study environments are provided to ensure that you make the best use of your free time.

You may choose to work with a friend or in a small group in the Library; on your own in complete silence in the Cloisters or the Silent Study Room or you might prefer the calming atmosphere of the quiet Reading Room or the Study Space.



Careers

THE CAREERS DEPARTMENT'S ROLE IS TO HELP ALL STUDENTS WITH THEIR POST-SIXTH FORM CAREER CHOICES. WELL TRAINED AND ENTHUSIASTIC CAREERS ADVISERS AND TUTORS ENSURE THAT ACCURATE INFORMATION, ADVICE AND GUIDANCE IS AVAILABLE WHEN NEEDED.

CAREERS EDUCATION

The Careers Education programme covers issues relevant to all students, including post-college options such as university, gap year and apprenticeships (which can lead to degree level qualifications); employability skills; careers resources.....and much more!

It is supplemented by a range of other services such as:

- visiting speakers from universities, industry, the forces and gap year organisations.
- a trip to a UCAS HE fair.
- a College-based HE and Gap Year Fair.
- a Meet Your Future convention with representatives from local and national apprenticeship providers, employers and voluntary organisations.
- mock interviews for university and job applicants.
- a regularly updated Careers Virtual Learning Environment (VLE).
- a post results support service in the summer for all Level 2 and 3 students.

WORK EXPERIENCE

Work experience and voluntary work are increasingly important to develop essential employability skills. It is particularly useful for students applying for jobs and apprenticeships or vocational degrees such as medicine, nursing or teaching. The Work Experience Co-ordinator can help students arrange placements.

CAREERS GUIDANCE

Careers Guidance is concerned with an individual's choices. These are explored initially through a one-to-one interview which allows students the opportunity to look at ideas and discuss action planning and goal setting. For those interested in jobs and apprenticeships, the specialist Careers and Work Related Learning Adviser organises workshops and seminars and has long-standing links with local employers and training providers who are keen to recruit young people.



CAREERS REFERENCE LIBRARY

Students are encouraged to use the Careers Library during free periods or breaks as well as during Careers lessons as it holds a wide range of material.

PARENTAL SUPPORT

The Careers Department recognises the key role parents play in helping students consider their choices. To keep parents fully informed, careers evenings are held in the Spring and Summer terms and termly newsletters are issued.

In addition, parents are very welcome to contact the Careers Department at any time if they would like any further information.

Extension Programmes: HE+

ALTHOUGH THE COLLEGE IS A COMPREHENSIVE INSTITUTION, IT SETS EXTREMELY HIGH STANDARDS FOR ALL OF ITS STUDENTS AND THIS IS REFLECTED IN ITS OUTSTANDING VALUE ADDED RESULTS.

The extension programmes provided by the College ensure the most able students achieve outstanding results and maximise their chances of progressing to the most competitive entry courses.

- Annually, over 100 students gain 3 or more A* or A grades at A Level.
- The success rate for applications to Oxford or Cambridge is double the national average.
- Over a third of students applying to HE gain places at Russell Group universities, significantly above national averages.
- Our top 100 students gained 96.9% A*/A/B grades, 71.3% A*/A grades and 38% A* grades per A Level entry - significantly better than independent schools.
- In 2020, an astounding 31 students received offers to study at Oxford and Cambridge Universities (pictured below).

HE+

Hereford Sixth Form College is the lead college in Herefordshire for the HE+ programme run by Cambridge University in partnership with a group of maintained sector sixth forms; this provides further extension lessons, masterclasses and specialist advice on competitive entry university applications.



Extension Programmes: REACH

HEREFORD SIXTH FORM COLLEGE ENCOURAGES AND SUPPORTS ACADEMICALLY GIFTED STUDENTS TO REALISE THEIR POTENTIAL TO WIN PLACES AT THE HIGHEST RANKED AND MOST COMPETITIVE UNIVERSITIES.

If you are considering applying to the universities of Oxford or Cambridge or for other competitive courses (including medicine, dentistry and veterinary science) we provide a programme of dedicated advice and support through our REACH programme, which is a bespoke programme designed for our high achievers, of one hour a week, timetabled from January of Year One. These lessons include:

- Workshops on the application progress to give personalised support to our most able.
- Subject enhancement - support with super curricular extension activities to demonstrate candidates' potential for academic excellence in their chosen subjects.
- Preparation for universities' own Admissions Tests or Thinking Skills Assessments: an increasingly common requirement for Higher Tariff (Russell Group) universities.
- Intensive interview preparation and presentational skills training.
- Using our close working relationships with and admissions teams; admissions tutors come and deliver sessions on personal statement writing and interviews at the College.
- Privileged access to universities "widening participation" initiatives available only to the maintained sector.
- Tutoring for the STEP tests for Mathematics.
- Specialist careers support from our staff, but also support from our increasingly successful alumni.
- Access to a range of international opportunities including: Sutton Trust US and UK, Villiers Park, UNIQ, HE+ (run at the College), CanBridge, summer schools, etc.



BETHAN
REACH STUDENT

IT'S BRILLIANT HERE - THE FACILITIES AND QUALITY OF TEACHING ARE INCOMPARABLE. THE SUPPORT I HAVE BEEN PROVIDED WITH HERE WAS ABSOLUTELY ESSENTIAL, BOTH FROM MY SUBJECT TEACHERS AND THE REACH PROGRAMME. THE COLLEGE IS CLEARLY HAPPY TO PUT IN EXTRA WORK AS LONG AS YOU ARE TOO - THE WORKSHOPS, REACH PROGRAMME, AND FAST MARKING ARE ALL EVIDENCE OF THIS.



COURSE OUTLINE

EXAMINATION BOARD

AQA

UCAS POINTS

The EPQ is worth up to 28 UCAS points.

PROJECT LENGTH

120 hours are allotted: 30 'taught' hours and 90 self-guided hours. The Project will be submitted in November or May.

PROGRESSION

The College has previously seen a high percentage of A* grades and an EPQ is highly recommended for a university/job interview as it demonstrates the ability to write and reference academically and that you have a passion for your subject area.

EXTENSION PROGRAMMES

EPQ



The Extended Project Qualification (EPQ) aims to give you an opportunity to demonstrate independent research skills. Students choose a topic that they are passionate about and create a piece of extended writing or complete an artefact (e.g. artwork, an invention, or a piece of music).

WHAT DO I HAVE TO DO?

Either: 5000 word research essay plus production log and a 10 minute presentation with questions.

Or: Artefact (e.g.: artwork, dance, model etc) plus 1000 word research essay plus production log and a 10 minute presentation with questions.

CAN I REALLY DO A PROJECT ON ANYTHING?

Yes. We have had projects on dairy farming, guitars and furniture restoration. A good project requires passion and doing it on something you are interested in is really important. The skills you learn (research, time management, planning, etc) are transferable and useful at university and in employment.

Your project must have a research element, however. You must be able to show your learning curve and make sure your project is analytical.

EXTENSION PROGRAMMES

Mathematics 4 Life



Mathematics 4 Life complements and supports core subject choices as well as providing life and employability skills.

The qualification that Mathematics 4 Life follows was developed by the government in response to concerns from universities and employers that students who didn't continue with mathematics after their GCSE examinations were not prepared for continuing education or employment.

WHAT WILL I LEARN?

The focus is on applied mathematics - there is no algebra or trigonometry. Everything is put into context and applied to real-life examples.

Mathematics 4 Life could be described as numerical critical thinking and the lessons are designed to equip students to make good decisions whenever numbers or data are involved.

TOPICS COVERED

- Financial Mathematics
- Modelling, Probabilities
- Collecting & Analysing Data
- Finding Patterns in Data.

COURSE OUTLINE

EXAMINATION BOARD

AQA

QUALIFICATION

Level 3 Certificate in Mathematical Studies

ENTRY REQUIREMENTS

Suitable for those not studying Mathematics or Statistics at A-level and compulsory for those studying Geology, Psychology, Geography, Economics, Engineering or a Science A-level.

ASSESSMENTS



100% Examination

·iMPACT

HEALTH | SOCIABILITY | EDUCATION | CAREER | LIFE

AS UNIVERSITIES AND EMPLOYERS DEMAND MORE FROM STUDENTS WITHIN INTERVIEWS AND APPLICATIONS, IT HAS BECOME VERY IMPORTANT TO BROADEN YOUR HORIZONS AS PART OF YOUR SHORT TIME HERE AT COLLEGE.

The Impact Programme is designed to underpin a foundation of great education with a wide array of opportunities to IMPACT on your HEALTH, SOCIABILITY, EDUCATION, CAREER and LIFE, thus enhancing your employability and enriching your College experience alongside your studies. The IMPACT HUB also allows you a means of logging your personal development; making HE applications and CV building far easier

Here are just a few examples of the activities you can get involved in:



ALLACTIVE

We encourage all students to lead a healthy lifestyle and take part in sport, whatever your ability or interest. allActive is an initiative encompassing extra curricular sport, intra and inter College competition, leadership and sport volunteering opportunities.

A programme of sports including badminton, fencing, five-a-side football, tennis, table tennis, trampolining, volleyball and dance takes place during lunchtimes and after College, with sports changing every half term.

Don't be deterred if there is nothing of immediate interest; we want you to let us know what activities you would like to see running.

ENVIRONMENTAL GROUP

The Environment Group meets weekly and covers environmental issues through discussions, watching films and organising activities. Topics are largely suggested by students and the activities are student-led. Activities might include:

- visiting speakers from an environmental campaign group.
- fundraising for a wildlife charity.
- a Make Do & Mend event.
- a clothes swap.
- raising awareness of climate change.
- a display on the impact of what we eat on the environment.



THE DEBATE SOCIETY

Now in its 16th year, this is one of the largest and most popular groups in College with up to 400 students in attendance.

It acts as a cross College forum for students and external speakers to discuss and debate a wide range of contemporary academic, political, social, ethical and moral issues.

Participation has notable personal and career benefits for students. It develops confidence, public speaking ability, analytical thinking and knowledge of current affairs. It is particularly advantageous for those intending to progress to higher education and for those wishing to follow careers in the armed forces, journalism, media, law and teaching.



DUKE OF EDINBURGH'S GOLD AWARD

At a time when entry to universities and the workplace is becoming more and more competitive, you will need more than just good grades to achieve your ambitions. Employers and admissions tutors are looking for qualified people with extra qualities - the non-academic achievements that show you have a positive attitude, are self-motivated and adaptable and have skills in problem solving, teamwork and communication. A Gold Duke of Edinburgh's Award is a great way of demonstrating that you have all these extra skills.

Everyone gets different things out of their Award because you get to choose the activities you follow in most of the sections and you set the goals you want to reach. In following the DofE programme you will challenge yourself, enjoy loads of new experiences and discover talents you never thought you had. Anyone can take part - you just need a willingness to have a go.



STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) allows you to become involved in the planning and co-ordination of all aspects of student affairs including student welfare, amenities and social activities.

Recently the SRC has engaged in securing improvements to the catering provision and working with College staff in both curriculum and campus developments. We have engaged in major fundraising for local and national charities and organised social events for students.

You will present the views of the students to the Principal and deal with requests from students on a wide variety of issues. You will also liaise with other student councils and with the National Union of Students regarding a variety of issues relating to the development of young people.

The SRC allows you to develop the skills of leadership, teamwork, responsibility and service to others.



THE STUDENT VOICE

The Student Voice is the College student newspaper. The Student Voice team meets regularly and plans, designs and writes the entire publication. There are student editors and a team of students who write a wide range of articles. There are regular features (for instance, book and music reviews) alongside pieces on issues of current interest. Many of the team members go on to study journalism in higher education and the experience of working on The Student Voice provides excellent portfolio evidence.

For more information on The Student Voice, and to read the latest blog posts, visit our website.



Drama

DRAMA IS A CENTRAL PART OF STUDENT LIFE AT HEREFORD SIXTH FORM COLLEGE, WITH AT LEAST 250 STUDENTS INVOLVED IN SOME FORM OF PERFORMING ARTS ACROSS THE COLLEGE. ALL STUDENTS HAVE THE OPPORTUNITY TO GET INVOLVED IN A CONSTANT PROGRAMME OF DRAMA AND MUSICAL THEATRE PERFORMANCES. WHETHER IT IS ACTING, DIRECTING, SINGING, DANCING, LIGHTING, SOUND, SET DESIGN OR COSTUME AND MAKE-UP, THERE ARE OPPORTUNITIES FOR EVERYONE.

UPSTAGE PRODUCTIONS

Upstage Productions is a highly acclaimed, student-run, theatre company. Students plan and run all of the College Drama and Musical Theatre productions. In addition to performers, Upstage is constantly looking to train new stage managers, publicity teams, finance officers, ticket and poster designers, front of house teams, costume, set and make-up teams and technical crew. All students are welcome to join.

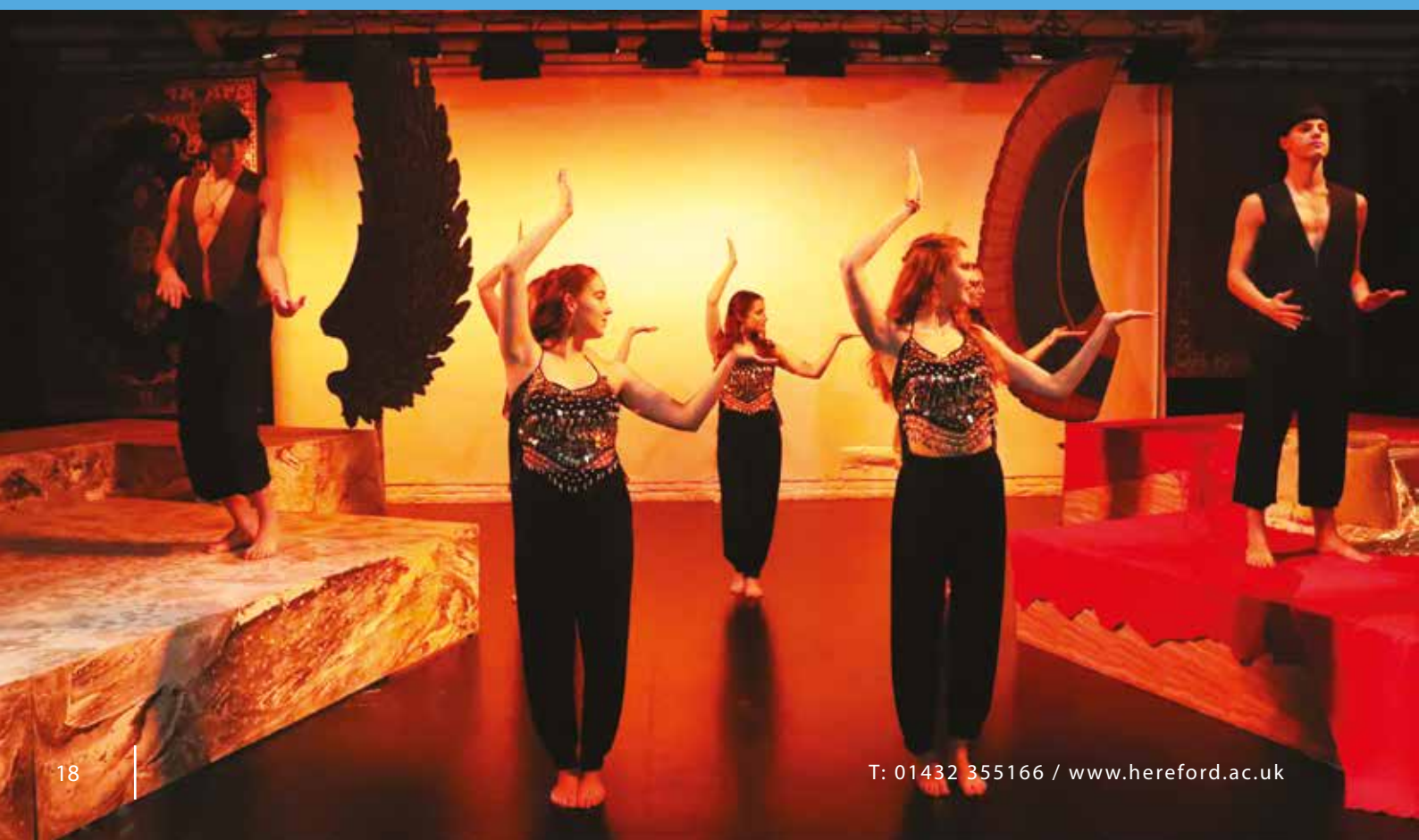
There are several productions each year. During the Autumn Term the College musical or one of Shakespeare's plays will take place with a cast, orchestra and crew of up to 100 students. Upstage also produce smaller scale productions throughout the year.

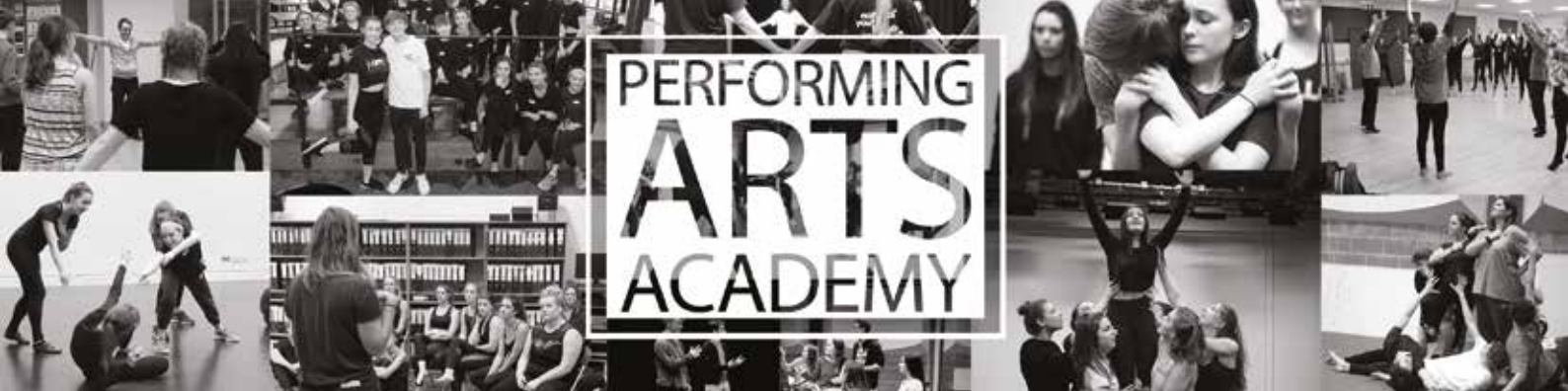
TECHNICAL THEATRE

For those interested in the technical side of theatre, there is the opportunity to join the Upstage Tech Crew, which will provide training on our professional standard intelligent lighting, sound equipment, ladder and tower training. Many of the Tech Crew have gone on to technical theatre degrees at the most prestigious drama schools and work in the West End.

PAST PRODUCTIONS

Recent productions include: Macbeth, Avenue Q, The Void, Guys and Dolls, Much Ado About Nothing, Skirrid Hill, and Antony & Cleopatra (pictured below).





The Performing Arts Academy is an opportunity for students who are starting to think more seriously about Drama and Musical Theatre skills and may be considering the Performing Arts as a potential career choice.

The Academy is through audition only and those who gain a place are allocated extra lessons to work with our coaches to receive specialist acting training.

You do not have to be a Drama & Theatre Studies student in order to audition for the Performing Arts Academy. All PAA students have the opportunity to be entered for LAMDA Grade examinations which can carry up to 30 UCAS points. PAA students will also be offered training for auditions for drama schools and upcoming productions. Students also receive workshops from outside specialists from drama schools about audition technique, voice work and have even been auditioned for drama school places at the College.

NATIONAL YOUTH THEATRE

The Performing Arts Academy offers all of its members a formal training process for National Youth Theatre auditions. Hereford Sixth Form College prepares a large number of students for the National Youth Theatre; this strong relationship means that students are able to audition at the College rather than at a regional audition centre. Hereford Sixth Form College has a significantly high success rate for National Youth Theatre auditions and this reflects the dedication of Performing Arts Academy students and the quality of the training they receive.



STUDENT DESTINATIONS

Recent destinations of past students include:

- The Royal Central School of Speech and Drama
- Academy of Live and Recorded Arts
- The Royal Conservatoire of Scotland
- ArtsEd
- Northern School of Contemporary Dance
- Performers Dance College
- London School of Musical Theatre

FEES

The Performing Arts Academy is £300 pa, paid termly. There is a bursary available for those in financial difficulty.



IF YOU ARE INTERESTED IN FINDING OUT MORE ABOUT THE PERFORMING ARTS ACADEMY, UPSTAGE PRODUCTIONS OR EXTRA-CURRICULAR DRAMA AND MUSICAL THEATRE, PLEASE CONTACT THE DRAMA & THEATRE DEPARTMENT.

Music

THE COLLEGE BELIEVES IN AN EDUCATIONAL ENVIRONMENT THAT ENCOURAGES YOU TO UNDERSTAND YOUR OWN POTENTIAL AND TO COMMIT TO THE CHALLENGES OF ADVANCED PERFORMANCE. THROUGH OUR PROGRAMME OF CLUBS AND ENSEMBLES THERE ARE OPPORTUNITIES FOR ALL STUDENTS IN COLLEGE (WHETHER OR NOT YOU ARE STUDYING MUSIC) TO BE CREATIVE, CHALLENGED AND INSPIRED, REGARDLESS OF YOUR PREVIOUS EXPERIENCES.

Any student, whether studying music or not, who is interested in being involved, should look for notices around the College and on the Student Portal or see the Head of Music.

MUSIC THEORY CLASSES

Music Theory classes are open to all students who would like to develop music reading and writing skills. Activities are manageable and students work at their own pace.

These classes are required for students studying A Level Music but are also open to all College students.

Students are submitted for graded exams with the Associated Board of the Royal Schools of Music and gain UCAS points for the higher grades.

PERFORMANCES

Concert performances are a significant part of College life. Not only do we produce a range of in-house recitals and concerts, but we frequently perform in some of the best venues locally and internationally.

LUNCHTIME RECITALS

Every week there is an opportunity for students to attend or perform in College recitals, whether as a soloist or in ensemble. This is a great opportunity to try new works and is a forum for students to perform with their own bands and ensembles, or to exhibit their own compositions in a really comfortable and supportive environment.

Some of the best performers also perform in public recitals, promote their groups as small businesses, and some decide to compete in either local, national or international competitions.

TUITION

Music tuition is offered at a highly subsidised rate, to all students at College, catering for beginners right up to Grade 8.



**FOR MORE INFORMATION, CONTACT
THE MUSIC DEPARTMENT DIRECTLY.**

There are two music academies, the Choral Academy and the Instrumental Academy, open to students who pass an audition and who are prepared to commit to a programme of advanced specialist training. There is a fee of £300 pa, paid termly. Financial support is available for students in financial difficulty.

CHORAL ACADEMY

Academy members become part of Academia Musica Choir, alongside professional and semi-professional adults. The Academia Musica Choir takes pride in its rapidly expanding reputation both in Hereford and further afield. The choir sing regular concerts and Choral Evensong services in venues such as Hereford Cathedral and Malvern Priory. There are strong links with professional groups such as the English Symphony Orchestra and Chapel Choirs at Cambridge and Oxford Universities, and choir has toured Belgium, Germany and Dublin in recent years as well as taking part in the Three Choirs Festival.

The innovative training programme gives the members opportunities that give them a head start when applying for scholarships at cathedrals and universities during their undergraduate training and a number of recent members are now singing with choirs around the country including Merton College, Oxford.

INSTRUMENTAL ACADEMY

Our Instrumental Academy covers all musical genres from classical through to rock and pop. Catering for instrumentalists from piano and harp through to electric guitar, the students work together in ensemble groups, sometimes guided by a member of staff and sometimes independently. Performances take place in a variety of venues from Hereford Cathedral to Hereford city centre pubs, with recent performances ranging from Bach's Double Violin Concerto to Queen's Don't Stop me Now!

**FOR MORE INFORMATION, PLEASE
CONTACT THE MUSIC DEPARTMENT
DIRECTLY AT**

MUSIC@HEREFORD.AC.UK



Sports Academies

HEREFORD SIXTH FORM COLLEGE IS EXTREMELY PROUD OF ITS ACADEMIES WHICH REPRESENT THE COLLEGE THROUGHOUT THE COUNTRY. ALL FIVE ACADEMIES COMPETE IN THE ASSOCIATION OF COLLEGES SPORT LEAGUES WITH REGULAR FIXTURES, TOURNAMENTS AND TRAINING DATES.

HOW DOES IT WORK?

Players follow a personally tailored pathway with progression to Clubs, Representative Honours, Elite Player Pathways and often University Rugby programmes.

Students will have two 90 minute coached sessions and two strength and conditioning sessions per week. These sessions are integrated into the academic timetable.

Wednesday afternoons are dedicated to fixtures and competitive opportunities. The Academy currently plays in the AOC West Midlands premier League and in the AOC and Nat West Cups.

There is a fee for membership of the academies (to assist with provision of kit, transport, insurance, etc.); the first year is £300 and the second year is £175, paid termly. Financial support is available for students in financial difficulty, please see our website for more details.

COACHING STAFF

Players are coached by a highly qualified coaching team. The team are supported by visiting coaches from our partner clubs and the RFU Community Rugby Coach.

FEATURES

- High quality coaching and player development during the College day.
- Regular playing opportunities through AOC Leagues and Cups.
- Membership of Sixth Sense Fitness Centre.
- Individual fitness assessment, programmes and monitoring.
- Individualised Training Kit and Match Day Playing Kit.
- 4 Specialised Sports Science Support.

REQUIREMENTS

Entry to the Academy is only possible if you are enrolled on a full time course at Hereford Sixth Form College. The structure is designed to allow students to maximise their potential whilst completing a Level 3 Academic programme.

Members of the Academy are required to commit to their coaching sessions as personal performance is monitored closely throughout the season.



Basketball Academy

LEAGUE ENTRIES

- AoC Sport West Midlands Men's Basketball League 1 and 2
- AoC Sport Knockout Cup
- AoC Sport Regional Tournament

OTHER OPPORTUNITIES

- Regional trial opportunities
- Direct links with the Hereford Mavericks, Basketball Club, and Worcester Wolves
- Coaching / officiating award with EBBA
- Opportunities to watch EBL and BBL fixtures



HSFCBASKETBALLACADEMY

Football Academy

LEAGUE ENTRIES

- AoC Sport West Midlands Football Men's Performance League Championship A
- AoC Sport West Midlands Football Men's Performance League Regional A
- AoC Sport Football Women's Performance League Category 3
- AoC Sport Men's Knockout Cup
- AoC Sport Women's Knockout Cup
- AoC Sport Regional Tournament



HSFCFOOTBALLACADEMY

Hockey Academy

LEAGUE ENTRIES

- AoC Sport West Midlands Hockey Women's Performance League
- AoC Sport West Midlands Hockey Men's Performance League
- AoC Sport West Midlands Hockey Mixed Performance League
- Herefordshire County Men's and Women's Leagues
- Wolverhampton Grammar School 7s
- AoC Sport Regional Tournament
- AoC Sport Knockout Cup



HSFCHOCKEYACADEMY

Netball Academy

LEAGUE ENTRIES

- AoC Sport West Midlands Premier League
- AoC Sport League 1
- U18s Local Herefordshire League
- AoC Sport Knockout Cup
- Country/Regional Tournaments
- AoC Sport League 4

OTHER OPPORTUNITIES

- AoC National Team regional trial opportunities
- Direct links with Westside Netball Club



HSFCNETBALLACADEMY

Rugby Academy

LEAGUE ENTRIES

- NatWest National Cup
- AoC Sport West Midlands Premier League
- West Midlands Regional Tournament
- Herefordshire Marches 7s

OTHER OPPORTUNITIES

- Regional trial opportunities
- Direct links with Luctonians RFC and Hereford RFC
- Links with the RFU Community Coaching programme and North Midlands RFU



HSFCRUGBYACADEMY



Elite Athlete Support Programme

THE CONTINUED GROWTH AND SUCCESS OF PHYSICAL EDUCATION AND SPORT AT HEREFORD SIXTH FORM COLLEGE HAS RESULTED IN A SIGNIFICANT INCREASE IN THE NUMBER OF ELITE PERFORMERS STUDYING COURSES AT THE COLLEGE. IN ORDER TO TRY AND SUPPORT THE DIFFERING NEEDS OF THESE ATHLETES WE HAVE DEVELOPED AN ELITE ATHLETE SUPPORT PROGRAMME.

The programme is designed to try and help these athletes achieve their full sporting potential whilst also ensuring that chances of academic success are maximised. Athletes will need to apply to access elements of the programme detailed below.

FITNESS SCHEDULING

Athletes will receive free full membership of Sixth Sense. There will be opportunities for coaches to discuss specific training requirements with Sixth Sense and programmes can be individually designed and implemented with full support from Sixth Sense staff.

INDIVIDUALISED TIMETABLES

Where possible, athletes will be able to customise timetables to ensure that the impact of regular commitments is minimised. Individual requirements will be taken into account when planning courses and it may be possible to streamline some elements of a programme.

ONLINE RESOURCES

Where athletes are required to have extended time away from College to train or compete, online resources will be made available to help support academic courses.

PHYSIOTHERAPY/SPORTS THERAPY

If an athlete is injured and requires access to specialist rehabilitation there is provision for this to be accessed and provided locally through partner service providers. This means athletes can manage their rehabilitation with less impact on their academic studies.



FINANCIAL SUPPORT

Where athletes are representing the College there will be some financial assistance to help cover associated costs.

SUPPORT WORKSHOPS

Athletes who miss some element of their academic programme as a result of their sporting commitments will have opportunities to revisit work through a range of additional academic workshops.

MENTORING

All athletes will have access to a mentor based within the Physical Education Department who will be available to provide one-to-one athlete support. This support is aimed at helping athletes cope with any pressures which develop throughout their time at the College.

PROFILING

The College will aim to raise the profile of athletes on the programme by ensuring local press coverage and by developing a dedicated area on the College website to elite performance.

COMMUNICATION

Athletes and parents will have a dedicated contact at the College who will provide an easy communication route. There will be a dedicated Facebook page where elite athletes can help support each other and where important information can be posted both during and outside of the College day.

Athletes who wish to apply for the programme or who would like to discuss it further, please contact Andy Douthwaite on 01432 346906 or e-mail ad@hereford.ac.uk



TIEGAN

Elite Athlete and Cross Country competitor.

THE ELITE ATHLETE PROGRAMME HAS HELPED ME IN MANY WAYS. THEY HAVE HELPED ME TO IMPROVE MY STRENGTH AND CONDITIONING, WHICH WILL HELP WITH MY RUNNING AND POSTURE. I HAVE BEEN ABLE TO GET ADVICE ON MY NUTRITION AND SLEEP PATTERNS AND MAKE SOME ADJUSTMENTS. I HAVE ALSO BEEN ABLE TO DO SOME INJURY PREVENTION WORK AND HAVE BEEN ABLE TO SHARE MY EXPERIENCES WITH YOUNGER ATHLETES.



HSFC-ELITE-ATHLETE-SUPPORT-PROGRAMME

Programme of Study

CREATING YOUR OWN PROGRAMME OF STUDY

You should choose three A Levels or equivalent vocational courses or a combination of the two to make up your core courses. It is important that you choose what you enjoy as well as what will qualify you for any future career aim.

ENTRY REQUIREMENTS

To gain a place on a Level 3 course, you will need at least five GCSEs at grades 4-9 or A*-C including English Language. If you have not achieved grade 4 or above in English Language or Mathematics, you will be expected to study these subjects at Hereford Sixth Form College until the minimum requirement grade has been achieved.

LEVEL 3 COURSES

Level 3 courses are the next step after GCSEs. These courses should be viewed as two year programmes. During this time you will follow any combination of 3 or 4 courses, together with the Impact programme and Tutorial programme. Level 3 courses include the A Level qualification and vocational qualifications. Some qualifications are equivalent to more than one course. Use the table below to determine the weight of each type of Level 3 qualification.

QUALIFICATION	EQUIVALENT TO...
A Level	1 Course
BTEC National Extended Certificate	1 Course
BTEC National Diploma	2 Courses
BTEC National Extended Diploma	3 Courses
Cambridge Technical Extended Certificate	1 Course
WJEC Level 3 Diploma	1 Course

LEVEL 2 COURSES

Level 2 courses include GCSEs. These are one year programmes with an aim to progress on to Level 3 in the following year. A combination of 4 courses will be followed alongside the Impact programme and Tutorial programme.



Level 3 Courses

The Level 3 course pages give an overview of the courses we expect to offer in 2021 with an indication of course requirements we generally expect for success.

**FOR MORE DETAILED COURSE
INFORMATION, INCLUDING MODULES
AND ASSESSMENT BREAKDOWNS,
PLEASE VISIT OUR WEBSITE.**

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 4 or C in GCSE Art or Grade 5 or B in GCSE English. If GCSE Art has not been taken then you will be required to complete a probationary period or be advised individually based on a portfolio.

ASSESSMENT



60% Coursework

40% Examination

TRIPS

Trips to both local and national galleries; including a London residential and day trips to Oxford and Liverpool.

PROGRESSION

Many students progress to art foundation courses at various art colleges/universities and then on to a wide range of specialist art degree courses. These include graphics, fine art, illustration, jewellery, printmaking, textiles/surface pattern, photography, fashion, interior design, ceramic design, animation, architecture, and many others.

A-LEVEL

Art & Design Fine Art



Students will explore a variety of approaches, take risks in a safe, creative and supportive working environment. We cover a range of techniques and processes such as drawing, digital, photographic, painting, 3D, painting and in some instances stitch and moving image.

WHAT WILL I LEARN?

During the first year the emphasis is upon developing practical skills through a series of tutor led foundation projects. In the second year, students undertake an assessed coursework project that involves producing both a portfolio of practical work and a related written study. These assessments form 60% of the final A Level grade. This is then followed by an externally set project worth 40% where students undertake a 15 hour practical Exam.

At the start of the course students are required to purchase a Department kit of materials; though the Department will provide most of the materials needed to produce the work.

TOPICS COVERED

- Drawing and Painting
- Printmaking
- Mixed media
- Photography
- Studying artists from different times and cultures.

A-LEVEL

Art & Design Photography



Photography has undergone seismic change in recent years. It seems everyone is now a 'Photographer', to record images and exhibit to the world almost immediately. This is photography's greatest strength but also its greatest weakness. During the course you will develop a sophisticated level of 'visual literacy' and be able to understand the why and how to elevate your photographs above the mundane and the everyday.

WHAT WILL I LEARN?

The emphasis of the practical work is to employ creative approaches which could also include work in other Art disciplines. First year work focuses upon skills and research, whilst in the second year the emphasis is upon individual ideas and interests. In addition to the practical element the course requires the research and critical evaluation, in written form, of the work of photographers and other artists. These creative investigations allow a greater understanding of the role of Photography within society and the importance of the photograph as a cultural artefact.

TOPICS COVERED

- Critical evaluation of other photographers
- Research skills
- Photography skills
- Developing a portfolio

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 4 or C in GCSE Art or Grade 5 or B in GCSE English.

ASSESSMENT



60% Coursework
40% Examination

TRIPS

Trips to both local and national galleries; including a London residential and day trips to Oxford and Liverpool

PROGRESSION

Many of our students progress to art foundation courses at various art colleges/universities and then on to a wide range of art courses in higher education.

COURSE OUTLINE

EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 5 or B in GCSE Combined Science or equivalent; Grade 5 or B in GCSE Mathematics; Grade 5 or B in GCSE English.

ASSESSMENT



100% Examination

TRIPS

Students are required to attend a short residential field course at a subsidised cost of approximately £230.

PROGRESSION

There is a vast range of specialist courses for which Biology provides an excellent foundation, such as medicine, veterinary sciences, nursing and biology.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

A-LEVEL

Biology



Biology today is the fastest developing Science with GM Technology, Climate Change and Pandemics constantly in the headlines. The course offers a comprehensive insight into the different aspects of Biology. It follows a comparative approach showing how species have evolved to overcome the "trials of life".

WHAT WILL I LEARN?

The course will develop your knowledge and understanding of Biology. The many practical activities will allow you to become skilled in a range of techniques and data analysis.

TOPICS COVERED

- Biochemistry
- Cell Biology
- Anatomy and Physiology
- Genetics
- Ecology

Business



A Level Business gives you a thorough understanding of the way in which all businesses, from a local firm to multinational organisations, are run. The external context in which businesses operate plays an important role in the study of business, so an interest in current affairs is beneficial.

WHAT WILL I LEARN?

This course helps you to develop a number of skills: how to assemble data and assess it; how to investigate facts and use deduction; how to put over your point of view fluently and how to work as a team to achieve results.

This course will help you to gain an understanding of the nature of the business industry; develop communication, numeracy and IT skills; learn how to set objectives and how to make business decisions.

TOPICS COVERED

- Managers, leaders and decision-making
- Decision making to improve marketing, operational, financial, and human resource performance.
- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods
- Managing strategic changes.

COURSE OUTLINE

EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



100% Examination

PROGRESSION

Many successful students go on to business related higher education courses. These include business management, accountancy, management science, leisure management and marketing.



LEWIS



THERE ARE MANY GUEST SPEAKERS, FROM LOCAL TO LARGER SCALE BUSINESSES; AND THEY GIVE YOU INSIGHT INTO THE MANAGEMENT OF A BUSINESS.

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 6 or B in GCSE Combined Science or equivalent; Grade 6 or B in GCSE Mathematics. Students with a Grade 5 in either Science or Maths (but not both) may be able to take the course on a trial basis.

ASSESSMENT



100% Examination

TRIPS

Students have the opportunity to attend evening lectures at Birmingham University.

PROGRESSION

Chemistry leads directly to degree courses such as chemistry and chemical engineering. It is also beneficial – and often necessary – for courses such as medicine, biochemistry, biomedical science, and nanotechnology.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

A-LEVEL

Chemistry



Chemistry aims to explain the properties of substances in terms of the particles they are made from: atoms, molecules and ions.

WHAT WILL I LEARN?

In this course you will learn a lot of fundamental theory concerning the behaviour of these particles and you will see how this is reflected in the properties of substances and the reactions they undergo. You will also see the creative side of chemistry, learning how molecules can be built up and transformed in organic synthesis and you will consider the importance of chemistry in the real world.

TOPICS COVERED

- Development of Practical Skills
- Foundations in Chemistry
- Periodic Table and Energy
- Core Organic Chemistry
- Physical Chemistry and Transition Elements
- Organic Chemistry and Analysis

A-LEVEL

Classical Civilisation



Classical Civilisation is the study of ancient Greek and Roman civilisation. It is the ultimate humanities subject, encompassing a huge variety of disciplines including literature, history, archaeology and art.

WHAT WILL I LEARN?

You will learn about the foundations of Western culture and society and study the oldest surviving works of Western literature.

TOPICS COVERED

- The World of the Hero; An in-depth study of Homer's Iliad and Virgil's Aeneid.
- Culture and the Arts; A study of Imperial Image.
- Beliefs and Ideas; Greek Religion

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



100% Examination

PROGRESSION

During the course you will develop analytical and communication skills which will be relevant to a wide array of careers. In particular, it supports entry into careers in history, archaeology, literature, and publishing.



I LOVE CLASSICAL CIVILISATION BECAUSE IT INCLUDES A RANGE OF THINGS. WE STUDY LITERATURE, BUT ALSO STUDY ACTUAL HISTORY, IT'S EXTREMELY INTERESTING.

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 3 or D in GCSE Mathematics.

ASSESSMENT



42% Coursework
58% Examination

PROGRESSION

The course offers progression onto a wide range of degree courses, apprenticeships and careers. Careers include games developer, cyber security, network technician, programmer, web developer, systems analyst, digital media, information systems, network support, business, accountancy, teaching, advertising, TV and film production.

All students will have an opportunity to enhance their team-working skills, security skills, and games development knowledge through trips and visiting speakers.

BTEC NATIONAL EXTENDED CERTIFICATE

Computer Games: Development & Cyber Security



This course provides you with an opportunity to study in the field of Computer Science through the context of Games Development & Cyber Security. Cyber Security is often in the news and there is a recognised need for specialists to be trained to enter this industry. Games Development is an exciting area of Computer Science. This course will utilise industry standard tools to enable students to gain firm foundations for further study or employment.

WHAT WILL I LEARN?

A variety of skills will be developed during the course which will include: computational thinking skills to solve problems; game development and programming in Python and C# (using development environments such as Construct 3 or Unity); protecting against IT system security threats; testing and reviewing protection; application of cryptographic techniques; and presentation and interview skills.

TOPICS COVERED

- Games Development
- IT Systems Security and Encryption
- Computer Science Principles
- Computer Systems Fundamentals

A-LEVEL

Computer Science



Computer Science has computational thinking at its core; thinking that provides solutions to problems, designs systems and recognises the nature of human and machine intelligence. It is a creative subject that involves the innovative thinking and development of ideas through coding. It can be studied alongside other Level 3 courses, including IT.

WHAT WILL I LEARN?

You will study contemporary systems architecture, databases and networks which include practical lessons using the Raspberry Pi. You will develop computational thinking skills, write code and learn about web technologies. You will explore programming techniques and learn standard algorithms used in searching, sorting and pathfinding. Your coding skills are developed through writing algorithms that solve interesting problems.

TOPICS COVERED

- Databases
- Networks
- Contemporary Systems Architecture
- Programming Techniques
- Algorithms
- Coding

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 5 or B in GCSE Mathematics.

ASSESSMENT



20% Coursework
80% Examination

PROGRESSION

Computer Science is a useful A Level for many degree courses including biology, chemistry, economics, engineering, geology, mathematics, materials science, medicine, physics, psychology and sociology.



HERON



THE CONTENT HAS A
BRILLIANT BALANCE BETWEEN
THEORY AND PRACTICAL
WORK; FROM CODING
TO ALL THE THEORY AND
LEGISLATION BEHIND IT.

Criminology

COURSE OUTLINE

EXAMINATION BOARD

WJEC

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



50% Controlled
Assessment
50% Examination

PROGRESSION

This course is relevant to many jobs within the criminal justice sector, including the police, probation service and prison and rehabilitation service, social workers and other professions in the legal field.



ABIGAIL



THIS COURSE GAVE ME THE LEAP UP WHEN APPLYING TO UNIVERSITY, AS THEY DON'T EXPECT IT. IT MEANT I RECEIVED AN UNCONDITIONAL OFFER INSTEAD OF CONDITIONAL.



The course has been designed to offer you an exciting insight into the field of criminology. Our Criminology programme focuses on the study of crime, deviance and the criminal justice system. Developing your understanding of the key concepts, theories and principles of criminology and their application across a range of case studies and examples.

WHAT WILL I LEARN?

You will study the cause and effect of criminal actions, the form and outcome of social disorders, policing and regulation of public order, procedures and techniques of the criminal justice system. We also look at the relationship between behaviours and punishments.

TOPICS COVERED

- Changing Awareness of Crime
- Criminological Theories
- Crime Scene to Courtroom
- Crime and Punishment

Dance



This is a two year Dance course which is equivalent to one A Level, with the same amount of UCAS points for university or further education.

This is a vocational training course recognised by UCAS for those thinking about going on to study Dance, Musical Theatre, Drama or Performing Arts at university.

WHAT WILL I LEARN?

This course will have practical elements with many performance opportunities. Parts of the course have elements of written work. This will be through research, log books and evaluations.

The course is designed to enhance any dance style, such as: ballet, contemporary, modern and jazz.

TOPICS COVERED

- Group Performance Workshop
- Developing Skills and Techniques for Performance
- Jazz Dance
- Movement in Performance
- Healthy Dancer
- Contemporary Dance Technique

COURSE OUTLINE

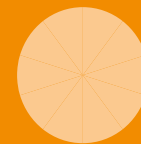
EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or B in GCSE English and at least two years of experience in Dance.

ASSESSMENT



100% Coursework

PROGRESSION

Past students have gained entry into the following colleges:

- Bath Spa University;
- Bird College of Dance, Sidcup;
- Chichester University;
- Falmouth University;
- Liverpool Institute of Performing Arts (LIPA);
- Millennium Performing Arts College, London;
- Northern School of Contemporary Dance, Leeds;
- Performance Preparation Academy (PPA), Guildford;
- The Urdang Academy, London.

Digital Media Production

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



50% Coursework
50% Examination

TRIPS

Trips include location shooting and visits to professional media organisations and exhibitions.

PROGRESSION

This course will be useful to those students wishing to take a media, film journalism or media production related degree or apprenticeships/employment in the field/industry.



The creative industry, which includes film and television, is one of the biggest and most successful in the UK and this vocational course is designed to provide relevant knowledge and skills to students who intend pursuing one of the many careers involved. So, if you are thinking of being a documentary filmmaker, working in television or setting up a YouTube channel, this could be the course for you.

WHAT WILL I LEARN?

The course is intended to be as practical as possible and the options chosen all relate to skills involved in the production of audio visual media such as short films, music videos and promotional videos.

This includes elements of pre-production (such as storyboarding and scripting), production (such as filming and recording) and post-production (such as editing).

TOPICS COVERED

- Media Products and Audiences
- Creating a Media Product
- Scripting for Media Products
- Pre-Production and Planning
- Advertising Media
- Planning and Delivering a Pitch for a Media Product

A-LEVEL

Drama and Theatre



This course offers you the opportunity to examine all elements of drama and theatre. You will develop skills in acting, theatrical design, directing, communication, creativity and the ability to work as part of a team. You will study a wide range of different theatrical styles.

WHAT WILL I LEARN?

You will study plays from a practical perspective and create and show your own work consistently throughout the course.

You will be assessed through practical performances/design work and written work. You will analyse and evaluate your practical understanding of theatre, both professional work and your own performance material. You will develop a detailed understanding of what makes good theatre and how to create it.

TOPICS COVERED

- Devising New Theatrical Work
- Understanding Performance Texts
- Drama Practitioners
- Acting
- Theatrical Design
- Directing
- Analysing and Evaluating Performances

COURSE OUTLINE

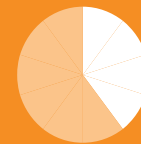
EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 5 or B in GCSE English Literature with performance experience or a combination of Grade 4 (or C) and 5 (or B) in GCSE Drama and GCSE English Literature.

ASSESSMENT



60% Coursework
40% Examination

TRIPS

There are trips to theatres for performances and workshops. Costs vary; ranging from £10 to £60.

PROGRESSION

Former students have gone on to careers including acting, theatrical design, music, law, politics, psychology, advertising, stage management, the media, journalism and teaching.

COURSE OUTLINE

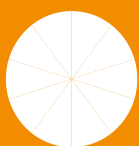
EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 6 or B in GCSE Mathematics and English.

ASSESSMENT



100% Examination

PROGRESSION

There are many Economics, and economics-related courses, to which students may progress including: politics, management, business and finance. Economics can lead to careers in fields as diverse as law, finance, business consultancy, journalism, data analysis and public administration. The course also provides a strong foundation for those planning to work in a family business.



LIZZIE

THE TEACHERS ARE FANTASTIC...IT DOESN'T MATTER IF YOU ARE DOING FANTASTICALLY WELL OR STRUGGLING; THERE IS ALWAYS SOMEONE TO PUSH YOU THAT LITTLE BIT FURTHER.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

A LEVEL

Economics



Economics is the social science which seeks to explain how human social systems organise production and consumption to satisfy our physical needs and wants. The subject, and the methods it applies, therefore has very wide application.

WHAT WILL I LEARN?

You will learn to apply fundamental economic principles and concepts to the behaviour of consumers, workers and firms (microeconomics); and to the national and international economy (macroeconomics).

The key to doing well is being able to develop your ability to utilise economic methods to rigorously explain, and discuss, both microeconomic and macroeconomic outcomes, issues and 'real world' events.

TOPICS COVERED

- How do markets work to establish prices and wages?
- Why does the government provide free healthcare and education?
- What are the solutions to problems such as rising inequality and pollution?
- Why do some businesses grow large, and others remain small?
- How can the government intervene in an economic crisis?
- What is globalisation?

Engineering



Engineering is a vocational course that helps prepare you for either a degree in Engineering or moving straight into the workplace. It is important to note that this is not a hands-on Engineering course but an academic course that involves studying the Mathematics and Science that underpins Engineering. There is a small amount of practical work involved.

WHAT WILL I LEARN?

Machines are made up of components and mechanisms working in combination. Engineers need to understand the principles that govern the behaviour of these components and how they are applied. Electrical systems and electronic devices are present in almost every aspect of modern life and it is engineers who design, test and produce these systems. The future of our environment is becoming critical and the knowledge of modern materials is particularly important to help protect it.

This course helps you develop your Mathematical and Scientific knowledge and skills so that you can begin to understand these processes.

TOPICS COVERED

- Mathematics
- Science
- Mechanical Engineering
- Electrical and Electronic Engineering
- Environmental Engineering
- Materials Science

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 5 or B in GCSE Mathematics.

ASSESSMENT



40% Coursework
60% Examination

TRIPS

Trips include visits to local Engineering firms and the University of Hereford NMITE.

PROGRESSION

This course can lead into higher education, such as a degree or a foundation degree in Engineering, an apprenticeship or employment.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

COURSE OUTLINE

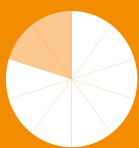
EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE English Language.

ASSESSMENT



20% Coursework
80% Examination

PROGRESSION

English Language can lead to a specialist degree in English Language, Language and Communications or Linguistics, or other courses such as Law, Drama, Education, History, or any of the social sciences.

“

SARAH

THE TUTORS ARE VERY HELPFUL; IF YOU DON'T UNDERSTAND SOMETHING YOU CAN GO TO THEM AND THEY'LL HELP YOU.

A LEVEL

English Language



The course explores both spoken and written language in a wide range of texts and transcripts.

WHAT WILL I LEARN?

You will learn a large amount of technical linguistic terminology in order to analyse how language works. To prepare you for an unseen texts examination, you will explore a variety of texts, such as transcripts of the spoken word, advertisements, speeches, magazine and newspaper articles, short stories and extracts from novels and plays. You will investigate many important language issues in society.

TOPICS COVERED

- Spoken Language
- Written Language
- Child Language
- Language Change
- Language and Identity
- Investigating Language
- Language and Gender
- Language and Power

A LEVEL

English Literature



If you are an enthusiastic reader, who loves to look closely at texts, analysing the ideas that are being explored and the way the language works, then you will enjoy English Literature A level. The course encourages you to read widely, developing your own insights into literature. You will debate your ideas and opinions about poetry, plays and novels with others, as well as learning to study texts independently.

WHAT WILL I LEARN?

On this course you will study a wide variety of modern and historical texts - novels, poetry and drama, including the work of William Shakespeare. As well as extending your knowledge and enjoyment of literature, you will develop skills of thinking critically, reading and analysing texts closely, preparing arguments, and expressing yourself clearly.

TOPICS COVERED

- Drama: one Shakespeare play and one other play
- Prose: two novels linked by a common theme (one written pre-1900)
- Poetry: a collection of modern poetry and another poetry collection

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 5 or B in GCSE English.

ASSESSMENT



20% Coursework
80% Examination

TRIPS

The Department runs optional theatre trips, depending on what productions are available.

PROGRESSION

This A Level is useful if you are thinking of a degree in education, law, media studies, history, drama, creative writing, any of the social sciences, as well as the many courses which have English as an element. English can lead to a huge range of careers, such as journalism, marketing, publishing, public relations and teaching, among many other professions.

Enterprise and Entrepreneurship

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



50% Coursework
50% Examination

TRIPS

There are compulsory and optional trips through the course, with prices ranging from £10 to £900.

PROGRESSION

This qualification can contribute to progression to a wide range of higher educational courses, leading to careers in Marketing, Administration, Finance, Sales and other related areas in the Enterprise sector. It also gives learners the skills to enter the Self-employed market.



The Enterprise and Entrepreneurship course is a business course that explores and educates learners in a practical way of setting up and starting new Enterprises and expanding small and medium Enterprises which make up 99% of the private sector economy in the UK.

WHAT WILL I LEARN?

You will learn what it is like to be an Entrepreneur, exploring the risks, opportunities and constraints of starting an enterprise. The course also helps learners gain skills relating to developing a marketing campaign and the importance of personal and business finance.

TOPICS COVERED

- Enterprise and Entrepreneurship
- Developing a Marketing Campaign
- Personal and Business Finance
- Social Enterprise (optional)
- Enterprise and Intrapreneurship in Practice (optional)

A LEVEL

Environmental Science



Environmental issues are often in the news and play an increasingly important role in almost every aspect of life, from human population to recycling. Studying Environmental Science will help you to understand how the world works.

WHAT WILL I LEARN?

Environmental Science applies scientific principles to the natural environment to help us to understand and manage it. You will develop your powers of analysis using scientific method to see how environmental problems could be solved.

The key to doing well is to be able to make links between cause and effect.

TOPICS COVERED

- The Living Environment
- The Physical Environment
- Research Methods
- Energy Resources and Pollution
- Biological Resources and Sustainability

COURSE OUTLINE

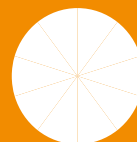
EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 5 or B in GCSE Mathematics, English, and Combined Science or equivalent.

ASSESSMENT



100% Examination

TRIPS

Trips include: the Elan Valley, a Zoo, local rivers and nature reserves, and a large farm. Prices vary from free to £25.

PROGRESSION

There are many courses with environmental content that students may progress to; from land management to environmental health, climate science to conservation biology. Environmental Science is also relevant to agriculture and architecture, amongst other careers.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

COURSE OUTLINE

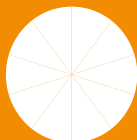
EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 6 or B in GCSE French;
Grade 6 or B in GCSE English
Literature and Language.

ASSESSMENT



100% Examination

TRIPS

Students are strongly advised to attend a trip to Nice; which includes 20 hours of lessons taught by native speakers.

PROGRESSION

French can help you gain access to top jobs in business, banking, finance, journalism, law, public relations, travel and the civil service.

French is an important language to technology and business.

A LEVEL

French



The course aims to develop high levels of competence in understanding, speaking and writing French and a deeper knowledge of French culture, civilisation and other French speaking countries.

WHAT WILL I LEARN?

Learning languages helps develop communication and problem solving skills and gain independence, flexibility and organisational skills - all qualities that employers value. There are many areas of work in which languages can be a real asset.

French will also help to develop your confidence, your social skills and your European awareness.

You will be expected to go over material covered in class every day to build your knowledge of the language and vocabulary. You will write short essays on the topics you study.

TOPICS COVERED

- Social Issues and Trends
- Political and Artistic Culture
- Literary Texts and Film
- Grammar

A LEVEL

Geography



The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains why and examines how we can prepare for these changes. Geography is about the environments we inhabit and some of the ways we use (or abuse) them.

WHAT WILL I LEARN?

You will learn how natural processes shape landscapes and how human activity can change these natural processes. You will explore the concept of place, what makes places unique, and why forces such as globalisation and geopolitical pressure can lead to constant changes. During the course you will develop valuable cognitive skills including problem solving, literacy and data analysis; as well as many interpersonal skills like teamwork and communication. You will learn how to undertake field research, from the planning stage through collecting and analysing data to drawing conclusions.

TOPICS COVERED

- Tectonic Processes and Hazards
- Glaciated Landscapes and Change
- Globalisation
- Shaping and Regenerating Places
- The Water Cycle and Water Insecurity
- The Carbon Cycle Energy Security
- Superpowers
- Migration, Identity and Sovereignty

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COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 5 or B in GCSE English; Grade 4 or C in GCSE Mathematics. A Grade 5 or B in GCSE Geography is preferred.

ASSESSMENT



20% Coursework
80% Examination

TRIPS

Students are required to participate in a short residential course; in 2020 this was to Snowdonia at cost of £310.

PROGRESSION

A Level Geography is highly regarded by employers and higher education, including the prestigious Russell Group universities, and leads to a wide range of career options.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

COURSE OUTLINE

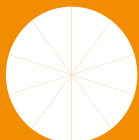
EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 6 or B in GCSE Combined Science or equivalent; Grade 5 or B in GCSE Mathematics.

ASSESSMENT



100% Examination

PROGRESSION

Earth Scientists are in huge demand worldwide and command excellent salaries. Geology A Level has provided an important first step towards a rewarding, globe-trotting career for many past students.



OWEN

WHAT I LIKE BEST ABOUT THIS COURSE IS HOW DIVERSE IT IS AND HOW MANY CAREERS YOU CAN GO INTO AFTERWARDS.



Mathematics 4 Life required*

*unless studying Mathematics or Statistics

A LEVEL

Geology



Geology is the “scientific study of the solid Earth, its rocks and processes”. It is a very varied science which deals with the four billion years of our planet’s history. It involves the study of the most fascinating and remarkable landscapes on earth.

WHAT WILL I LEARN?

By studying Geology you will gain the skills to interpret the evidence of Earth’s history preserved in rocks and landscapes. Geology is detective work and you will develop many investigative, observational and interpretational skills highly valued by employers and universities. You will learn to view the landscape in a completely new and informed way.

TOPICS COVERED

- Developing geological field skills
- Identification of minerals, rocks, and fossils.
- Global Tectonics
- Interpreting the Past
- Petrology and Economic Geology
- Geohazards
- Basin Analysis

A LEVEL

German



The course aims to develop high levels of competence in understanding, speaking and writing German and a deeper knowledge of German culture and civilisation (and that of Austria and Switzerland).

WHAT WILL I LEARN?

German makes you think. It encourages you to question your own ideas, put your point of view across and offers you the chance to understand German society and culture more deeply. German is a challenging but highly rewarding subject.

Learning languages helps develop communication and problem-solving skills and gain independence, flexibility and organisational skills - all qualities that employers value. There are many areas of work in which languages can be a real asset.

German will also help to develop your confidence, social skills and European awareness.

TOPICS COVERED

- Social Issues and Trends
- Political and Artistic Culture
- Literary Texts and Film
- Grammar

COURSE OUTLINE

EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 6 or B in GCSE German; Grade 6 or B in GCSE English Literature and Language.

ASSESSMENT



100% Examination

TRIPS

Students are strongly advised to attend a residential course to Augsburg; which covers 20 hours of lessons by native speakers.

PROGRESSION

German can help you gain access to top jobs in business, banking, finance, journalism, law, public relations, travel and the civil service.

There are opportunities in tourism, the media, the diplomatic service, translation and interpreting.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

Health and Social Care

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE Mathematics;
Grade 4 or C in GCSE English.

ASSESSMENT



50% Coursework
50% Examination

PROGRESSION

The qualification, when taken alongside other Level 3 programmes, will enable you to progress to a degree programme chosen from the health and social care sector. It can be taken alongside, for example:

- A Levels in Biology and Psychology which could lead to a BSC(Hons) in Nursing.
- A Levels in English and History which could lead to a BA(Hons) in Primary Education.



This BTEC qualification is for those interested in learning about the health and social care sector. It is equivalent to one A Level and typically makes up one third of a full time two year study programme.

WHAT WILL I LEARN?

By studying this course, you will develop industry specific knowledge and skills that will help you to progress in your future career, including caring and safeguarding for adults and children, physiology and psychology.

TOPICS COVERED

- Human Lifespan Development
- Working in Health and Social Care
- Psychological Perspectives
- Meeting Individual Care and Support Needs

Health and Social Care



This BTEC qualification is an Applied General Qualification equivalent in size to two A Levels and is for those who intend to go on to further study in a related health and/or social care sector. It typically makes up two thirds of a full time two year study programme.

WHAT WILL I LEARN?

During your course, you'll develop industry specific knowledge and skills that will help you to progress in your future career, including caring and safeguarding for adults and children, physiology and psychology.

TOPICS COVERED

These topics are studied in addition to those on the Extended Certificate course:

- Physiological Disorders and their Care
- Enquiries into Current Research in Health and Social care
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE Mathematics;
Grade 4 or C in GCSE English.

ASSESSMENT



75% Coursework
25% Examination

PROGRESSION

For many students, Health & Social Care may be the first step in a related career such as nursing, early years teaching or social work.



MEGAN



I LIKE THE COURSEWORK ASPECT OF THE COURSE BECAUSE THERE IS LESS PRESSURE; I AM CONTINUOUSLY WORKING TOWARDS MY GRADE AND DEVELOPING AS I GO.

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 5 or B in GCSE History or Grade 5 or B in GCSE English.

ASSESSMENT



20% Coursework
80% Examination

TRIPS

Students visit battlefield sites and local castles. Students have the opportunity to meet Historians at the Hay Festival.

PROGRESSION

History A Level is a valuable qualification for entry to any literacy based or social science course at degree level or equivalent. History students often continue their studies in history, American studies, journalism, law and politics to name just a few.

A LEVEL

History: Medieval / Early Modern



Medieval/Early Modern History focuses on two of the pivotal periods of British and European History.

WHAT WILL I LEARN?

Units 1 and 3 draw on the rich History of the 15th, 16th and 17th Centuries – the point where the leading realms of late Medieval Europe began to resemble modern nation states. This change arguably took place most dramatically in England under the Lancastrian, Yorkist and Tudor monarchies, springing from the dynastic conflicts between these competing forces that constituted the Wars of the Roses. Unit 3 focuses on the rise and decline of witchcraft during the early modern period and how far it emerged out of the popular culture of the time. We also look closely at the nature of the persecution of witches, notably during the Witchcraze in Europe and North America.

TOPICS COVERED

- Lancastrians, Yorkists and Henry VII, 1445-1509
- The Crusades and Crusader States, 1095-1192
- Popular Culture and the Witchcraze of the 16th and 17th Centuries.

A LEVEL

History: Modern World



The Modern World History course focuses on some of the pivotal periods of British, European and World History.

WHAT WILL I LEARN?

Unit 1 examines the point where Britain emerged from the Victorian era and became the state we recognise today. Unit 2 looks at the origins of Modern History itself – the American Revolution of the 18th Century. This dramatic shift in the balance of world power was arguably the point where the modern ideologies of Liberalism and Nationalism were created.

Unit 3 focuses on the causes and effects of the immense changes that the Russian Empire and USSR experienced over the 19th and 20th Centuries.

TOPICS COVERED

- Britain 1900-1951
- The American Revolution, 1740-1796
- Russia and its Rulers, 1855-1964

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 5 or B in GCSE History or Grade 5 or B in GCSE English.

ASSESSMENT



20% Coursework
80% Examination

TRIPS

Students can visit Moscow and St Petersburg. Students have the opportunity to meet Historians at the Hay Festival.

PROGRESSION

History A Level is a valuable qualification for entry to any literacy based or social science course at degree level or equivalent.

History students often continue their studies in history, American studies, journalism, law and politics to name just a few.

A LEVEL

Law



The course focuses on how the English legal system works and how law is made. This is supported by the study of Law in Action using examples of everyday problems.

WHAT WILL I LEARN?

You will learn about the criminal law through the study of non-fatal offences and about the Civil Law through the study of the Law of Negligence.

You will examine in depth crimes such as murder and theft as well as possible defences e.g. self-defence/insanity and further torts such as nuisance. In addition, we debate the effectiveness of the law, for example, whether justice is achieved for victims and should law reflect morals?

TOPICS COVERED

- The English Legal System
- Law in Action
- Criminal Law
- Civil Law
- Human Rights

COURSE OUTLINE

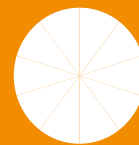
EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 5 or B in GCSE English Language.

ASSESSMENT



100% Examination

PROGRESSION

Law provides an excellent preparation for a wide range of careers including the police service, social work (including dealing with youth offenders), journalism, criminal psychology, the armed forces and business.

“

ALISHA

THE TEACHERS HAVE BEEN REALLY GOOD. EVERY TIME I HAVE QUESTIONS I CAN GO TO THEIR OFFICE; IT'S BEEN REALLY GOOD.

Mathematics Courses

Mathematics is not only a beautiful and exciting subject in its own right but also underpins many other branches of learning. It has been fundamental to the development of the society in which we live.

If you wish to study Mathematics at Hereford Sixth Form College, please see the table below:

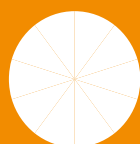
YOUR QUALIFICATION	OPTIONS
9 or A* in GCSE Mathematics OR you are a very keen Mathematician OR you have studied Mathematics beyond GCSE	Fast Track Mathematics: <ul style="list-style-type: none"> Year One: A Level Mathematics Year Two: A Level Further Mathematics
7, 8, 9, A or A* in GCSE Mathematics	A Level Mathematics / A Level Statistics
6 or B in GCSE Mathematics	A Level Statistics If you wish to study A Level Mathematics you will be advised on an individual basis.
5 or B in GCSE Mathematics	A Level Statistics / Mathematics for Life
4 or C in GCSE Mathematics	GCSE Mathematics / Mathematics for Life
Below a 4 or C in GCSE Mathematics	GCSE Mathematics / Functional Mathematics as appropriate

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ASSESSMENT



100% Examination

PROGRESSION

Mathematicians are highly valued and well placed in a wide variety of careers, such as: finance, management, engineering, and natural sciences.

A Level Fast Track Mathematics/ AS/A Level Further Mathematics

This course allows you to complete Mathematics A Level in your first year and then, if you wish, to go on to study an additional A Level in Further Mathematics. You will have six to eight lessons a week instead of the normal four lessons.

WHAT WILL I LEARN?

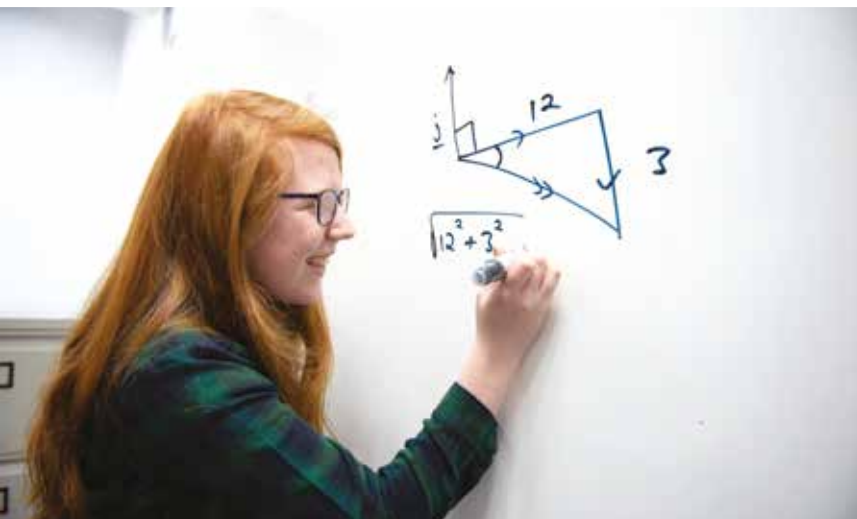
If you complete the Further Mathematics A Level you will have the opportunity to develop your understanding of Mathematics across a very wide field.

TOPICS COVERED

- Decision Mathematics
- Differential Equations
- Applied Mathematics.

A LEVEL

Mathematics



This is a traditional Mathematics course. It builds on your understanding of algebra and geometry and introduces you to new and important concepts such as calculus, which helps us explain how the world changes in time.

WHAT WILL I LEARN?

Mathematics can be divided into two areas: at its heart lies Pure Mathematics, which in the main is concerned with Algebra and Geometry; and Applied Mathematics which, as the name implies, applies techniques in Pure Mathematics to solve problems in the world around us.

You will study both Pure and Applied Mathematics. The course culminates in three examination papers, two of which will be on Pure Mathematics and one on Applied Mathematics. The Applied Mathematics paper is made up of 50% Statistics and 50% Mechanics, both of which focus on using Mathematics in real world situations.

TOPICS COVERED

- Pure Mathematics
- Applied Mathematics
- Statistics
- Mechanics

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ASSESSMENT



100% Examination

PROGRESSION

Mathematicians are highly valued and well placed when it comes to finding employment in a wide variety of careers, such as: finance, management, engineering, and natural sciences.



JASMINE



WHAT I LIKE ABOUT MATHS IS THAT THEY OFFER SO MANY EXTRA CURRICULARS; LIKE THE TEAM MATHS CHALLENGE, OLYMPIADS, AND THE AEA QUALIFICATION.

COURSE OUTLINE

EXAMINATION BOARD

Eduqas

ENTRY REQUIREMENTS

Grade 6 or B in GCSE English Language or Literature.

ASSESSMENT



30% Coursework
70% Examination

PROGRESSION

This A Level prepares you for careers in PR, marketing, media production, communications and other careers in the creative industries sector.



NATHAN



THE COURSEWORK IS FUN AND EXCITING; IT ALSO HELPS YOUR RESEARCH, CREATIVE AND PRACTICAL SKILLS. IT'S REALISTIC, JUST LIKE IN THE MEDIA INDUSTRY.

A LEVEL

Media Studies



The media plays a pivotal role in contemporary society, shaping our perceptions of people, issues and politics. Media Studies allows you the opportunity to reflect upon and analyse how these messages are constructed, the conventions and genres of different platforms from print media and TV through to music videos and social media. This course will also allow you the opportunity to develop your production skills through the coursework component.

WHAT WILL I LEARN?

The A Level course requires you to develop a confident understanding of media theory and use it in your analysis of all media products. You will also get the opportunity to look at diverse products such as mainstream and independent magazines, foreign language television and products aimed at minority audiences to give you a real taste of our diverse media landscape.

TOPICS COVERED

- Media platforms
- Technological issues
- Target audiences
- Narratives
- Genre study

A LEVEL

Music



Music is a highly respected academic course that will challenge and inspire you to gain greater expertise on your instrument, to understand good practice in composition and to improve your evaluation skills by analysing some of history's greatest works.

This course is suited equally to students who aspire to a music career and to those who would like to develop a greater understanding of music and musicians.

WHAT WILL I LEARN?

All music students have access to Music Theory classes leading to Grade 8 and lessons with a specialist performance tutor. You will be given frequent lectures from music professionals and take part in workshops and masterclasses throughout the year.

TOPICS COVERED

- Performance
- Composition
- Listening
- History
- Analysis

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 4 on at least one instrument and in Music Theory is recommended; a discussion with Head of Music required in advance of enrolment if not.

ASSESSMENT



60% Coursework
40% Examination

OPPORTUNITIES

The Music Department offers an advanced training programme through the Music Academy. Please see pages 20 - 21 for further details.

PROGRESSION

The A Level course provides an academic and practical grounding for both higher education and professional music opportunities and is a necessary prerequisite for the majority of music degrees.

Students routinely progress to study at some of the top universities and conservatoires.

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Previous experience in dance, singing and acting. Entry is decided by audition.

ASSESSMENT



42% Coursework
58% External
Assessment

PROGRESSION

Past students have gone on to study musical theatre courses at the following institutions:

- Arts Educational Schools, London
- Bird College of Dance, Sidcup
- Liverpool Institute of Performing Arts
- Millennium Performing Arts College, London
- Performance Preparation Academy, Guildford
- SLP College, Leeds
- The Urdang Academy, London

as well as many other university courses.

BTEC NATIONAL EXTENDED CERTIFICATE

Performing Arts (Musical Theatre)



This is a two year applied-learning course for those who have experience and are interested in developing acting, singing and dance skills for musicals as well as a broader understanding of the genre.

WHAT WILL I LEARN?

You will study performance with an emphasis on the Musical Theatre genre. This study includes understanding key practitioners within the field. You will develop your acting, dancing and singing skills as part of the course as well as other transferable skills such as research, communication and team-work skills.

You will learn how to create new and interpret existing performance material. You will rehearse, perform and evaluate your work throughout the year. Assessment is a combination of performance and written work with both internal and external assessment units.

TOPICS COVERED

- Investigating Practitioner's Work
- Developing Skills and Techniques for Live Performance
- Group Performance
- Musical Theatre Techniques

A LEVEL

Philosophy and Ethics



Philosophy and Ethics involves learning about the Philosophy of Religion and Moral Philosophy and the study of aspects of the world religion of Christianity.

WHAT WILL I LEARN?

You will learn to critically analyse and assess evidence and arguments, engage in coherent debate and discussion, to construct cogent arguments and formulate your own conclusions on contentious issues. Philosophy & Ethics will train you to read critically, analyse and evaluate arguments, discern hidden assumptions and construct sound and valid arguments, expressing yourself clearly and precisely in both speech and writing.

TOPICS COVERED

- Classical Arguments For and Against the Existence of God
- The Problem of Evil for Religious Believers
- Psychological and Scientific Responses to Religion
- The Rise of New Atheism
- Religious Experience and Language
- Application of Theories of Morality to Modern Ethical Issues

COURSE OUTLINE

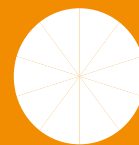
EXAMINATION BOARD

Eduqas

ENTRY REQUIREMENTS

Grade 6 or B in GCSE English Language or Literature

ASSESSMENT



100% Examination

PROGRESSION

This course can help you excel in fields such as law, business, medicine, journalism, politics, human resource management, teaching, and social work.



“

IMEE

I ENJOY THE DEBATES IN CLASS; IT OFTEN GETS QUITE PASSIONATE AND THERE'S LOTS OF DIFFERENT VIEWS BUT EVERYONE'S GOOD AT RESPECTING EACH OTHER.

COURSE OUTLINE

EXAMINATION BOARD

OCR

ENTRY REQUIREMENTS

Grade 5 or B in GCSE Science;
GCSE Physical Education would be beneficial. A portfolio of evidence of practical competency will be required.

ASSESSMENT



30% Coursework
70% Examination

OPPORTUNITIES

Sport Academies, Visits and Guest Speakers from Universities such as Cardiff MET and Gloucester University, Canoeing Day Trip in Year 2 approx. £25).

PROGRESSION

A Level Physical Education will enhance your prospects if you are considering a career in sport, leisure and recreation and will allow access to sport related degrees.

A LEVEL

Physical Education



This course looks at Physical Education from a theoretical perspective with some applied practical elements. You need to be aware that the opportunity for practical performance is limited within the delivery of this programme.

WHAT WILL I LEARN?

This course provides you with an informed scientific and human understanding of key issues in Physical Education today. Physical Education has a strong academic focus and the course is arranged to help support you in learning and applying the required content. Students will be assessed by three examinations at the end of the two year programme.

TOPICS COVERED

- Physiological Factors Affecting Performance
- Psychological Factors Affecting Performance
- Socio-Cultural Issues in Physical Activity and Sport
- Performance in Physical Education

Physics



At its heart, Physics is about understanding how and why things behave as they do. Physics is vital to developments in the modern world, from Space Science to Nanophysics, from medical treatments to mobile phones; Physics makes an impact on virtually every area of our lives. Studying Physics offers a challenging but rewarding route to gain a better understanding of the world around us.

WHAT WILL I LEARN?

You are expected to use the written and electronic resources available to you to develop your understanding of basic concepts outside of lessons. Lessons will concentrate on applying these concepts to explain observations and solve problems, particularly in unfamiliar situations.

Although A Level Maths is not required for the A Level Physics course, it would be needed if you intend to go on to University to study Physics or Engineering.

TOPICS COVERED

- Measurement and Their Errors
- Particles and Quantum Physics
- Mechanics and Materials
- Electricity and Waves
- Astrophysics
- Further Mechanics and Thermal Physics
- Fields (Electric, Magnetic, Gravitational) and Their Consequences
- Nuclear Physics

COURSE OUTLINE

EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 6 or B in GCSE Mathematics;
Grade 5 or B in GCSE Physics and one other Science, or 5 in GCSE Combined Science or equivalent.

ASSESSMENT



100% Examination

OPPORTUNITIES

Students have the chance to enter the Physics Olympiad and attend trips to research centres, such as CERN or the Rutherford Appleton Laboratories in Oxford.

PROGRESSION

Although Physics underpins careers in engineering and technology, the analytical and problem solving skills you develop are also highly valued in career areas not necessarily directly related to Physics, for example, management, financial services, law and the civil service.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

COURSE OUTLINE

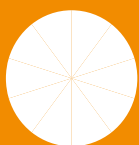
EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



100% Examination

PROGRESSION

Politics is highly regarded by employers and universities. Past students have gone into careers such as journalism, law, the armed forces, police, business, and media.



LARA



MY FAVOURITE THING ABOUT STUDYING POLITICS IS HAVING DISCUSSIONS WITH PEOPLE FROM DIFFERENT POLITICAL BACKGROUNDS IN A SAFE ENVIRONMENT.

A LEVEL

Politics



The study of Politics will help you to better understand the processes by which decisions are made and hopefully make you realise that you matter and can change things.

WHAT WILL I LEARN?

Politics is the study of how we are governed. This means that we look at how MPs are elected and form governments. We also study how Parliament works and possible reforms, the role of judges in the area of civil liberties, the role of the Prime Minister and the Cabinet and the role and philosophy of the main political parties. Politics is a subject that deals with argument and debate whilst also emphasising the current. We will explore the core ideas, doctrines and theories of the main political parties i.e. conservatism, liberalism and socialism.

TOPICS COVERED

- Elections and Governments
- Parliament and reforms
- Philosophy and theories of political parties
- American politics
- Civil rights
- Immigration

A LEVEL

Psychology



Psychology will help you understand yourself and others in many ways. It will allow you to challenge the stereotypes and 'quick fix' answers often provided by the media to issues such as mental health and the effect of violent videos on children's behaviour.

WHAT WILL I LEARN?

Psychology can be defined as the scientific study of behaviour and the mind. It includes consideration of both humans and animals and of normal and abnormal behaviour. Psychology deals with scientific research. This includes studying theories and considering the relevance of research studies.

TOPICS COVERED

- Research Methods & Statistics
- Memory and Eye Witness Testimony
- Attachment
- Psychopathology
- Social Influence
- Biopsychology
- Gender
- Aggression
- Schizophrenia
- Approaches, issues and debates in Psychology

COURSE OUTLINE

EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 5 or B in GCSE English Language, Mathematics, and Science.

ASSESSMENT



100% Examination

PROGRESSION

Past students have gone on to study a wide range of subjects to degree level, including law, medicine, politics and English. Psychology is well regarded by most industries; for example, teaching, nursing and social work.



LOWRI

THE TUTORS ARE GREAT, THEY GIVE YOU LOTS OF RESOURCES TO HELP YOU; INCLUDING POWERPOINTS, NOTES, AND A BOOKLET FOR EACH TOPIC WITH ALL THE KEY INFORMATION.



Mathematics 4 Life required*

*unless studying Mathematics or Statistics

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

There are no specified entry requirements.

ASSESSMENT



42% Coursework
58% Examination

PROGRESSION

Taken alongside other Level 3 courses, this course provides entry qualifications for a wide range of degree courses. For example, if you took this course alongside an A Level in Biology you could qualify for a BSc in Education and Child Psychology.

BTEC NATIONAL EXTENDED CERTIFICATE

Psychology (Applied)



Applied Psychology provides students with the opportunity to not only understand the theoretical perspectives which underpin the subject but also provides students with the chance to apply that understanding through applied tasks and coursework. This makes it an excellent choice for those looking to engage with psychology in a practical way.

WHAT WILL I LEARN?

In addition to gaining knowledge and understanding by studying Applied Psychology you will develop many transferable skills such as: critical thinking, independent learning, active and methodical research skills, presentation skills, and working actively in groups. Furthermore, you will also learn to make connections between the theoretical perspectives giving you a deep appreciation for the complexities of the human mind and behaviour.

TOPICS COVERED

- Psychological approaches and applications
- Consulting psychological research
- Health psychology
- Psychopathology

A LEVEL

Sociology



Sociology is the study of society and engages students in challenging their existing ideas about the world as they know it. The main aim of Sociology is to understand the relationship between individuals and their society over time with a focus on contemporary and global issues. If you are interested in people or if you want to understand what is happening in the world, this is the course for you.

WHAT WILL I LEARN?

By studying Sociology, you can develop a greater understanding of the society and processes that shape our behaviour. You will learn how to apply different theoretical explanations as well as how to research and analyse sociological evidence. In addition, you will also learn how society operates, why problems arise and how we can solve them. During the course you will develop the ability to debate ideas and communicate them in writing.

TOPICS COVERED

- Families and households
- Education
- Research methods
- Sociological theory
- Crime and deviance
- Mass media

COURSE OUTLINE

EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 4 or C in GCSE English.

ASSESSMENT



100% Examination

PROGRESSION

Sociology can lead to many professions, such as: nursing, teaching, charity work, prison work, social work, law, and the police. In other words, any occupation that involves working with people.

“

LILY

YOU CAN RELATE EVERYTHING YOU LEARN IN CLASS TO THE REAL WORLD. THE SKILLS YOU LEARN ARE TRANSFERABLE IF YOU TAKE ANY OTHER HUMANITIES SUBJECTS WHICH IS REALLY USEFUL.

COURSE OUTLINE

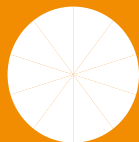
EXAMINATION BOARD

AQA

ENTRY REQUIREMENTS

Grade 6 or B in GCSE Spanish; Grade 6 or B in GCSE English Language or Literature.

ASSESSMENT



100% Examination

TRIPS

Students are advised to attend a residential trip to Seville; which includes 20 hours of lessons taught by native speakers.

PROGRESSION

The knowledge of a European language increases your career prospects. Spanish can help you gain access to top jobs in business, banking, finance, journalism, law, public relations, travel and the civil service.

A LEVEL

Spanish



Spanish makes you think. It encourages you to question your own ideas, put your point of view across and offers you the chance to understand Spanish and Latin American society and culture more deeply. Spanish is a challenging but highly rewarding subject.

WHAT WILL I LEARN?

Learning languages helps develop communication and problem-solving skills and gain independence, flexibility and organisational skills - all qualities that employer's value. There are many areas of work in which languages can be a real asset.

The course aims to develop high levels of competence in understanding, speaking and writing Spanish and a deeper knowledge of Spanish culture and civilisation and that of Latin America.

TOPICS COVERED

- Social Issues and Trends
- Political and Artistic Culture
- Literary Texts and Film
- Grammar

Sport



The BTEC Extended Certificate in Sport is aimed at students who are looking to progress into sports employment or associated sectors/industries, but it also provides currency for progression into Higher Education

WHAT WILL I LEARN?

Students will learn how body systems work and how body systems respond and adapt to exercise, there is opportunity to analyse sports performance, plan nutrition and fitness programmes, and finally look further into employment opportunities and career progression in the Sport Industry.

You will develop the ability to question and research associated topics and will be able to access support both within and outside the College environment.

TOPICS COVERED

- Anatomy and Physiology
- Practical Sports Performance
- Fitness Training and Programming for Health and Well Being
- Professional Development in the Sports Industry

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE English, Mathematics and Science; Merit or above in a related BTEC; and regular participation in at least one sport.

ASSESSMENT



50% Coursework
50% Examination

OPPORTUNITIES

Our Sports Academies and extra-curricular activities are highly recommended for the opportunity for sports. There is more information on page 22. There are guest speakers from universities and local sport and fitness professionals.

PROGRESSION

The Extended Certificate can be used to help progression into further sport related study or as general currency for access to other higher education courses.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE English, Mathematics and Science or a Merit or above in a relevant BTEC subject. You will also need to be participating in one sport.

ASSESSMENT



70% Coursework
30% Examination

PROGRESSION

This qualification has wide currency for both higher education and employment and is universally accepted. Students can expect to gain competitive first choice offers from the major higher education establishments.

Possible careers include all sport-related careers, for example, coaching and sports development, teaching and coaching, research development, sports therapy and physiotherapy as well as the armed forces, the police and fire brigade.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

BTEC NATIONAL DIPLOMA

Sport and Exercise Science



This course is a detailed study of sport and exercise science which looks at theoretical aspects including exercise physiology, biomechanics and research methods to name a few. The course is primarily theory based with some applied practical units and makes up for two thirds of the Level 3 Programme of Study.

WHAT WILL I LEARN?

You will become a more organised individual through the high level of self-discipline required to meet the stringent assignment deadlines; you will also benefit from having exposure to a small amount of final examinations.

You will develop the ability to question and research associated topics and will be able to access support both within and outside the College environment.

TOPICS COVERED

- Exercise Physiology
- Functional Anatomy
- Applied Sports Psychology
- Field and Lab Based Testing
- Specialised Fitness Training
- Coaching for Performance and Fitness
- Research Methods
- Sports Injuries
- Biomechanics

Sport and Exercise Science



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WHAT WILL I LEARN?

You will become a more organised individual through the high level of self-discipline required to meet the stringent assignment deadlines; you will also benefit from having exposure to a small amount of final examinations.

You will develop the ability to question and research associated topics and will be able to access support both within and outside the College environment.

TOPICS COVERED

- Exercise Physiology
- Functional Anatomy
- Applied Psychology
- Field and Lab Based Testing
- Coaching for Performance and Fitness
- Research methods
- Nutrition for Sport and Exercise
- Sport Injuries
- Biomechanics
- Technology and Sport

COURSE OUTLINE

EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE English, Mathematics and Science or a Merit or above in a relevant BTEC subject. You will also need to be participating in one sport.

ASSESSMENT



70% Coursework
30% Examination

PROGRESSION

This qualification has wide currency for both higher education and employment and is universally accepted. Students can expect to gain competitive first choice offers from the major higher education establishments.

Possible careers include all sport-related careers, for example, coaching and sports development, teaching and coaching, research development, sports therapy and physiotherapy as well as the armed forces, the police and fire brigade.



**Mathematics 4 Life
required***

*unless studying Mathematics or Statistics

COURSE OUTLINE

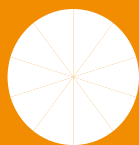
EXAMINATION BOARD

Pearson

ENTRY REQUIREMENTS

Grade 4 or C in GCSE English; Grade 5 or B in GCSE Mathematics.

ASSESSMENT



100% Examination

PROGRESSION

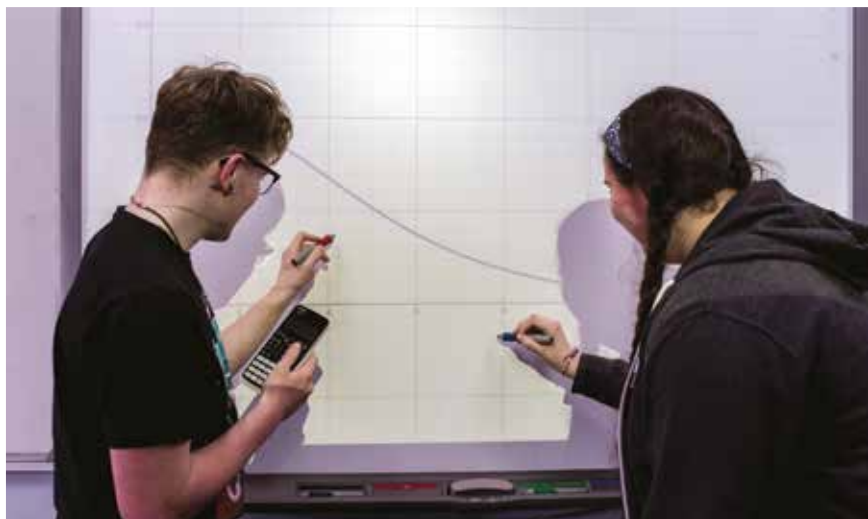
A Level Statistics is an excellent supporting subject for Biology, Education, Geography, Politics, Psychology, Sociology, Sports Science, etc.

You develop the ability to follow methods and processes accurately and interpret the results of numerical evidence - this is a very transferable skill in a wide range of contexts.

Almost every career will require the analysis of data.

A LEVEL

Statistics



A Level Statistics focuses on the interpretation of the numbers, rather than how to calculate them, providing an insight into real world situations with no definitive answer.

WHAT WILL I LEARN?

The course builds on descriptive statistics such as finding averages and summarising data. This leads onto inferential statistics, where you test whether an observed result is significantly different from what might be expected. The role of technology in calculating statistics is heavily relied on and the application to a wide range of situations is explored.

TOPICS COVERED

- Data
- Probability
- Statistical inference Statistics in practice

Travel and Tourism



This course gives a broad introduction to the travel and tourism industry.

WHAT WILL I LEARN?

You will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of the industry in the UK. You will investigate the features, appeal of different global destinations, visitor attractions and events. You will also explore how to develop a successful marketing plan for a travel and tourism organisation.

TOPICS COVERED

- The World of Travel and Tourism
- Global Destinations
- Principles of Marketing in Travel and Tourism
- Visitor attractions, or;
- Events, Conferences, and Exhibitions.

COURSE OUTLINE

EXAMINATION BOARD

Pearson

Entry Requirements

Grade 4 or C in 5 GCSEs, including Mathematics and English.

ASSESSMENT



42% Assessment
58% Examination

TRIPS

A variety of trips are organised each year, including: New York, London, theme parks and visitor attractions.

PROGRESSION

This course is for students wanting to continue their education through applied learning, and who aim to progress to higher education or to employment, possibly in the travel and tourism, business, enterprise or management sectors.





Level 2 Courses

Hereford Sixth Form College offers a one year Level 2 programme for students wishing to improve their grades or take extra subjects.

The programme is especially designed to allow you to retake English and Mathematics if necessary but also to take new subjects to prepare you for future A Level or vocational courses. The Programme of Study for Level 2 Courses consists of four courses.

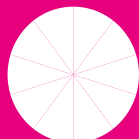
**FOR MORE DETAILED COURSE
INFORMATION, INCLUDING MODULES
AND ASSESSMENT BREAKDOWNS,
PLEASE VISIT OUR WEBSITE.**

COURSE OUTLINE

EXAMINATION BOARD

Eduqas

ASSESSMENT



100% Examination

PROGRESSION

GCSE English is required for many higher education courses and careers. Many A Levels will require Level 5 or above.

COURSE OUTLINE

EXAMINATION BOARD

Eduqas

ASSESSMENT



100% Examination

PROGRESSION

Students who take Functional Skills and achieve a Level 2 pass can take the GCSE course the following year. Those who make exceptional progress may be able to move to the GCSE during the year.

GCSE

English Language



The GCSE in English Language offers the opportunity for developing the complementary skills of reading, writing, speaking and listening.

WHAT WILL I LEARN?

You will learn to write for different audiences and purposes in a variety of styles. You will develop your skills through close analysis of texts and will respond to a wide range of sources which deal with modern world themes and issues. You will develop your ability to use standard English.

LEVEL 2

Functional Skills in English

All GCSE English students will be assessed in early September. Those who are unlikely to reach Grade 4 in one year will be enrolled on the Functional Skills course. The course is well regarded and covers the same skills as GCSE, but is taught in smaller groups with an emphasis on improving literacy.

WHAT WILL I LEARN?

The course is designed to equip learners with the practical skills required in everyday life, education and the workplace. You will learn skills such as comparing the ideas and presentation of texts, writing for a specified audience and purpose, and communicating and adapting language. Functional Skills assessments are graded as either a 'pass' or 'fail'.

The course is taught using a similar style and content to GCSE English but with more emphasis on punctuation, grammar, spelling and oral communication.

Mathematics

Mathematics underpins many branches of learning and has been fundamental in the development of the society in which we live. A basic level of numeracy is essential in almost all areas of work.

WHAT WILL I LEARN?

This will be a fresh start to mathematics for students with teaching beginning without many assumptions of previous knowledge. The best way to prepare for the examinations in this course is to work hard towards all your tests, since these reflect the kind of questions you will get. Most students who do this move from a Level 3 to a Level 4 in one year.

There may be an opportunity for students studying A Levels at the College to attempt an intensive November resit course, however, due to the changing examination system, students must be confident in their abilities and be willing to dedicate themselves to their studies if they wish to be entered for this.

LEVEL 1/2

Functional Mathematics



This is a course for any student with a Grade 2 or lower in GCSE Mathematics.

WHAT WILL I LEARN?

Students will develop the ability to use mathematical skills in everyday life. The course is focused on Mathematics in context, with students answering questions based on case studies or on real life situations.

COURSE OUTLINE

EXAMINATION BOARD

Edexcel

ASSESSMENT



100% Examination

PROGRESSION

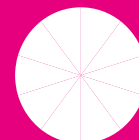
A level 4/5 in Mathematics is an expected qualification for Higher Education courses and is viewed as key by many employers.

COURSE OUTLINE

EXAMINATION BOARD

AQA

ASSESSMENT



100% Examination

PROGRESSION

Achieving both levels of Functional Mathematics will give students a mathematical qualification in useful mathematics and can serve as a stepping stone to further study at GCSE level.

Additional Level 2 Courses

As well as studying English and Mathematics we also offer additional Level 2 programmes. These subjects have been chosen to closely link with the key academic and vocational skills required to thrive on Level 3 courses or prepare you for the workplace.

The College has a national reputation for the quality of its work with students who wish to improve their Level 2 grades. Pass rates are significantly above those achieved by students who retake in other institutions.

GCSE

Biology

Biology is the fastest developing science, with GM Technology and Climate Change constantly in the news. This course offers an insight into the many different aspects of Biology, including:

- Cell Biology
- Anatomy & Physiology
- Genetics
- Ecology

Due to the practical nature of the course it will suit you if you are looking to develop practical skills as well as learning theory.



LEVEL 2

Computer Games Development & Digital Graphics

This course offers the opportunity to learn how to create digital products. It also helps develop transferable skills such as research, planning and review, working with others and communicating creative concepts. Topics studied include:

- Pre-Production Skills
- Creating Digital Graphics
- Designing a Game Concept
- Developing Digital Games



GCSE

Current Affairs



This course is great for people who have an interest in politics, law and international relations. This would be suitable for anyone looking to go on to study Criminology, Law, Politics or Sociology.

You will investigate topical issues such as the rise of knife crime and the powers of the police, and whether the press are allowed to print stories about a celebrity's private life.

You will learn about how our political system works e.g. what happens in a general election and what an MP's job is.

LEVEL 1/2

Enterprise



The course is made up of three components:

- Exploring Enterprises: Students examine different enterprises to understand the skills needed by entrepreneurs.
- Planning for and Pitching an Enterprise Activity: Students plan and pitch a micro-enterprise activity to an audience and use feedback to review their business plan.
- Promotion and Finance for Enterprise: Students explore different promotional methods and how enterprises identify their target market.

GCSE

Film Studies



This course will appeal to anyone who has an interest in films past and present and does not require any previous study of media or film. It involves studying the technical and artistic aspects of films, such as cinematography and editing, and includes films from the teen, comedy and action genres.

For coursework you will write your very own screenplay extract from a genre of your own choice. As well as being an enjoyable subject in its own right, it is also a very useful subject in helping to develop English reading and writing skills.

FIRST CERTIFICATE

Health and Social Care

The course is designed for you if you have an interest in health and social care and wish to develop skills and learn the theory that can prepare you for further study and employment within the sector.

There are four units. One is externally assessed and three are internally assessed. The units are:

- Human Lifespan Development
- Care Values
- Social Influences
- Effective Communication in Care



GCSE

Psychology

You will learn about studies and theories into a range of topics including Perception, Social Psychology and Psychological Problems. You will gain an insight into some of the things that influence a person's mind and behaviour. The topics studied include:

- Memory
- Language, Thought and Communication
- Brain and Neuropsychology
- Psychological Problems



LEVEL 2

Social Development

Social Development explores the development of children from birth to age 5 through independent research projects in to the following topics:

- The Health and Well-Being of Children
- Key Developmental Stages of Children
- Key Equipment and Nutritional Needs of Children
- Social Development of Children



GCSE

Sociology



This course offers you the unique experience to explore a variety of interesting social based topics including:

- Studying Society
- Education
- Families
- Crime & Deviance
- Social Stratification

LEVEL 2

Tourism



This course gives students the opportunity to complete independent research into one of the biggest growing industries. Applying the theory of business to different travel locations and organisations allows students to apply classroom knowledge to a real life setting. The topics studied include:

- The Importance of Customer Service
- The Business of the Tourism Industry
- The Development of the UK Tourism Industry

This course is 2/3 coursework and 1/3 exam.



“

ZARA

I CAME HERE BECAUSE IT WAS HIGHLY RECOMMENDED AND I KNEW IT WAS THE HIGHEST GCSE PROVIDER IN THE COUNTY... AS IT WAS ONLY A YEAR COURSE, IT WAS SUCH A QUICK WAY TO DO YOUR GCSES. WORKSHOPS WERE ALWAYS AVAILABLE; I USED TO GO TO A GCSE ENGLISH WORKSHOPS WITH THE HEAD OF DEPARTMENT, AND THAT WAS RIGHT UP TO THE EXAM, IT JUST GAVE ME THAT LITTLE BIT OF EXTRA HELP I NEEDED.

Location



FROM NORTH AND EAST

Leave the M5 at Junction 7 (Worcester South). Follow Worcester A44 then left on to A4440. Follow signs for Hereford (A4103), follow this road for approx. 30 minutes, which will bring you into Hereford. At roundabout take first left into Aylestone Hill (A465). At top of Aylestone Hill - straight over first mini-roundabout and turn first left at second mini roundabout into Folly Lane. The College is located first left - look for the College signs.

FROM SOUTH

Leave the M5 at Junction 8 (Ross on Wye/M50). Join M50. Leave M50 at Junction 2 - signed Hereford and Ledbury. Follow signs to Hereford (A438). Enter Hereford (past pub 'The Cock of Tupsley') continue to traffic lights at road junction. Turn right into Folly Lane (signed Hereford Colleges). At traffic lights in Folly Lane carry straight on (past Hereford College of Arts and Herefordshire & Ludlow College). Hereford Sixth Form College is on the right hand side - look for the College signs.

VISITOR PARKING

A penalty scheme is in operation, therefore, please sign in at Reception, informing us of your car registration number.

PUBLIC TRANSPORT

There is a bus station and railway station within 15 minutes walk of the College, as shown on the map above.

Please note, in addition to public bus services, the College also runs services from Builth Wells, Great Witley, the Forest of Dean, Knighton and Tenbury Wells.

Travel passes are available through the Herefordshire Council website (with exception to Builth Wells, where applications must be made to the College directly); for more information see page 6.

For more details on these services please contact the College's Transport Officer, Lyn Gage on 01432 355166.

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DISCLAIMER

All information printed within this prospectus, including entry requirement guidelines and course listings, are accurate at the time of publication. We reserve the right to amend entry requirements and any other information if necessary and appropriate at any given point. Please check our website for the most up-to-date information. This prospectus was produced and printed during the Coronavirus pandemic. Due to the complications of the situation photography was not possible and past photographs have been reused.



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